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| --- | --- | --- | --- | --- | --- | --- |
| What ? | Why ? | Plan ? | How much? | For how long? | Who? | What will impact be ? |
| Targeted Intervention(subject led – catch up classes) | Lost learning due to covid-19 Lockdown | * Use ‘out of classroom’ learning to target subject intervention at Y10 and Y11.
* Subject teacher to lead intervention/catch-up lessons either in school or virtually
* Offer to run from January 21- July 21 as a pilot
* Offer to grow or reduce on success
* Includes provision of a meal if required
 | £30429£7945 | 1.5 terms to Jan - July 2021 | MKHoD | Reduced student anxiety around lost learningImprove student knowledge baseReduce impact of lost learningCatch up lost learningIncreased engagement in class (books/QA evidence) |
| Digital Resources  | Lack of digital resources during 1st lockdown highlighted the digital divide  | * To allow students to fully access the remote learning platform
* Purchase of device ie Laptops/wifi dongles/web cams etc.
* Increased access to SIMS APP
* Increased use of online resources
* Attendance to online lessons
 | £2813 | Dec Review In use ongoing | MSB | Reduce the impact of self-isolationMinimise the learning lost between the ‘haves and have nots’Improved engagement with Homework |
| Small group intervention  | Gaps already highlighted through data analysis – Gaps have widened | * Staff to lead specific intervention groups in selected areas that have been identified through needs/gap analysis.
* Accelerated reading Y7 and selected Y8
* HA intervention for Y10
* ‘Invisible child’ intervention for Y10
 | Cost included in 1 | Academic year and beyond based on impact  | MSB | Rapidly increased reading ages and ability to access all of curriculum due to confidence and skill of reading being improved Improve identification and  |
| Additional MHWB Counselling  | Significant % of children have returned unable to self-regulate and having difficulty in social situations with peers.MHWB issues found with older year groups with the added pressure of exam | * Increase the time of the school counsellor
* Increased time – increases the number of students accessing the resource
 | £16173 | Academic Year | SMDRSD | Improved self-esteem and social emotional responses triggering greater readiness for learning and reduced cpoms logs for behaviour incidentsReduce anxiety and stress amongst KS4 pupils  |

Netherhall Learning Campus High School – COVID Catch up spending – a recovery plan

“As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools’ approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.”

Funding to be received £57360 – October census figures