

Netherhall St James Infant School– COVID Catch up spending – a recovery plan

“As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools’ approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.”

Funding to be received £14008 – October census figures		How much?	For how long?	Who will monitor ?	What will impact be ?
Why ?	Plan ?				
After Sept baselines the most concerning area was the drop in reading and phonics skills	<ul style="list-style-type: none"> • Train 2 TA to do same day intervention for RWI across the school • By in TA support to release the intervention staff from their 121 support role • Progress to be closely monitored for impact by the reading leaders • Teachers to inform TA s who need to be picked up that day or after a period of abs • Use the training materials from the enhanced package of support • support from the consultant from Ruth Miskin -3 in school consultancy days 	Autumn Term £3080 Spring Term £4840 Summer Term £3080	Autumn Term 7 weeks Spring Term 11 weeks Summer Term 7 weeks	KC HM SG	Improvement in the percentage of children achieving the national standard in phonic reading and writing at the end the academic year Accelerated progress of the lowest 20% Pupils enjoyment of reading for pleasure
To help promote positive mental health and wellbeing of pupils.	<ul style="list-style-type: none"> • To have additional sessions for all children in the wild area with grow to school to improve their mental health and well being and support the CLICK curriculum • Every year group to have additional sessions plus after school clubs 	Autumn Term £1200 Spring Term £2000 Summer Term £2000	Autumn Term 6 weeks Spring Term 11 weeks Summer Term 11 weeks	KC SLT	Improved self-esteem and social emotional responses triggering greater readiness for learning and reduced CEPOMs logs for behaviour incidents Positive impact on Thrive profiles
Total Expenditure		£16228	Shortfall will be picked up by the school fund for the wild area work		