

Who were the Mayans?

English

We will be using our CLICK and Science topics as inspiration for our writing. We will be rewriting the Mayan myth 'The Hero Twins' and writing a non-fiction piece about Mary Anning within Science. Towards the end of the half-term, we will focus on our Guided Reading and SPaG skills to ensure we are confident in answering different question types and analysing texts.

Maths

We will continue to develop our understanding of the four operations during arithmetic practise. We will also continue to expand our knowledge on fractions, decimals and percentages with a reasoning focus.

PHSE

Our PSHE topic this half term is 'Celebrating difference'. We will be looking at ways in which people are different, how to include all and how to resolve conflict.

CLICK

In CLICK this half-term we will be learning all about the Ancient Mayans! We will be exploring where they fit into the wider historical timeline and the events within their own history. We will be comparing the geography of where the Maya lived (Central America) with the UK and comparing the Maya civilisation with another civilisation (The Anglo Saxons). This CLICK topic also includes an exciting chocolate based inspiration day!

PE

Wednesday and Friday

Homework

All children will have access to Timestable Rockstars for weekly timetable practise and Edshed for weekly spelling practise.

CLICK Key Words – Who were the Mayans?	
Maya	Relating to the Mayan people
Mesoamerica	A historical region in North and Central America
Civilisation	An advanced society
Chichen Itza	A large city built by Maya people
Source	Information and documents used by historians as evidence
Archaeologist	A person who studies human history or pre-history
Evidence	Facts or information indicating whether a belief or proposition is true or valid
Explorer	A person who explores a new or unfamiliar area
Timeline	A chronological arrangement of events in the order of their occurrence
Glyphs	A stylized picture of an object representing a word, syllable, or sound