



Policy for Behaviour St James Infant and Nursery School

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1.0 Rationale

At Netherhall St James Infant and Nursery School our aim is to ensure that the school environment for teaching and learning is safe, secure and free from disruption. We strive to ensure that all children feel valued and are treated with respect. Our school discipline procedures are positive, fair and consistent. Staff and children have contributed to a number of school rules which support the ethos of the school.

2.0 Purpose

- To ensure that children work, play and learn in a friendly and supportive environment where lessons are not disrupted by others
- To ensure our school maintains a positive approach to discipline, which is fair and consistent
- To ensure that staff receive appropriate training and support with regard to school policy and procedures
- To ensure the safety and wellbeing of children and staff
- To inform parents about procedures, expectations and support (School Prospectus)

3.0 Guidelines

- Every classroom will display a butterfly and related language
- Teachers will ensure the school reward system is operated consistently
- Verbal reinforcement of good behaviour with specific reference to good behaviour being praised will be used
- Achievement will be acknowledged and rewarded in the classroom, at playtimes and each week during Celebration Assembly
- Any concerns about inappropriate behaviour will be shared with the SLT, Learning Mentors, SENCO, parents and other agencies if deemed appropriate
- School has a number of staged sanctions to support inappropriate behaviour (read in conjunction with Code of Conduct)
- Any serious incident of difficult behaviour which has required restraint or has resulted in someone being hurt must be reported and logged (School Office)
- Significant poor behaviour must be logged onto SIMMS by the teacher dealing with the incident

4.0 Conclusion

The commitment of good behaviour is an integral part of every aspect of the school's life and work. Through our practice we aim to ensure that all the needs of each individual are meet.

This policy will be reviewed every two years or earlier if practice changes