Netherhall Learning Campus

Provider Access Statement

High School and Creative & Media Studio School

Policy Owner: Careers Leader

Applies to: Netherhall Learning Campus High School and Creative & Media Studio School

Review Frequency: Annually

Next Review Date: September 2027

Introduction

Netherhall Learning Campus is committed to providing all students with access to high-quality, impartial careers education, information, advice and guidance (CEIAG) which enables them to make informed decisions about their future education, training and employment pathways.

This statement sets out the school's arrangements for managing access to students by providers of education and training. It forms part of the school's wider Careers Programme and supports the delivery of the Gatsby Benchmarks for Good Career Guidance.

This statement applies to all students attending Netherhall Learning Campus High School and Creative & Media Studio School.

Statutory Context

This statement has been developed in accordance with:

- The Education Act 1997
- The Technical and Further Education Act 2017
- The Skills and Post-16 Education Act 2022
- The Department for Education's statutory guidance: *Careers Guidance and Access for Education and Training Providers*

This statement fulfils the school's legal obligations under Section 42B of the Education Act 1997, commonly known as the **Baker Clause**, which requires schools to provide opportunities for a range of education and training providers to access pupils and inform them about approved technical education qualifications and apprenticeships.

School Commitment

Netherhall Learning Campus is committed to ensuring that every student understands the full range of opportunities available to them, including:

- Apprenticeships
- T Levels
- Higher Technical Qualifications (HTQs)
- Degree Apprenticeships
- Further Education Colleges
- Sixth Form Colleges
- Universities
- Employment and Training Opportunities

The school will act impartially and will not promote one progression route above another. Students will be supported to make informed decisions based upon their interests, aspirations, strengths and future career goals.

Student Entitlement

All students in Years 8 to 13 are entitled to:

- Learn about technical education qualifications and apprenticeship opportunities.
- Hear from a range of education and training providers.
- Understand the opportunities available through academic, vocational and technical routes.
- Receive impartial information about progression pathways at key transition points.
- Learn how to make applications to further education, higher education, apprenticeships and employment opportunities.

The school will provide a minimum of six encounters with approved providers of technical education qualifications and apprenticeships during Years 8 to 13 , including:

- Two encounters during Years 8 and 9
- Two encounters during Years 10 and 11
- Two encounters during Years 12 and 13

These encounters will be meaningful and delivered in line with statutory guidance.

Meaningful Provider Encounters

A meaningful encounter is one in which students have an opportunity to learn directly from education, training and apprenticeship providers about the opportunities available, entry

requirements, potential career routes and progression options, and to ask questions and engage with providers in a structured way.

Provider Access Entitlement by Year Group

Year Group	Planned Provider Encounters
Year 8	Careers assemblies, provider presentations, careers fair participation and employer encounters
Year 9	Key Stage 4 options guidance, careers fair participation, provider presentations and apprenticeship awareness activities
Year 10	Further education provider presentations, apprenticeship sessions, careers fairs, employer engagement and workplace-related learning
Year 11	Post-16 progression events, college and sixth form encounters, apprenticeship encounters and careers interviews
Year 12	Higher education, technical education and apprenticeship encounters, employer engagement and progression events
Year 13	Destination-focused encounters, apprenticeship and higher education support, employer presentations and progression workshops

The precise format and timing of activities may vary annually to reflect student need, local labour market information and provider availability.

Provider Access Programme

Provider encounters may take place through:

- Careers fairs and progression events
- Assemblies and year-group presentations
- Apprenticeship and T Level information sessions
- College and sixth form provider presentations
- University outreach programmes
- National Careers Week activities
- National Apprenticeship Week events
- Personal Development lessons
- Tutor programme activities

- Workplace visits
- Employer encounters
- Mock interviews
- Employability workshops
- STEM activities
- Digital and creative industries events
- Virtual provider encounters

The programme is reviewed annually by the Careers Leader to ensure compliance with statutory guidance and alignment with local labour market information.

Requests for Access

Providers wishing to request access should contact:

Sarah Timberley

Careers Leader

Netherhall Learning Campus

Email: timberleys@nlconline.org.uk

Telephone: 01484 382140

Provider Access Procedure

Approved providers wishing to request access should provide details of the intended audience, proposed content, preferred format, and any equipment requirements. Requests should normally be submitted at least six weeks in advance where possible. The Careers Leader will work with providers to identify suitable opportunities within the careers programme that meet the needs of students and fulfil statutory requirements.

Granting Access

Access may be granted through:

- Personal Development lessons
- Timetabled careers sessions
- Tutor activities
- Assemblies
- Careers fairs
- Progression events
- Apprenticeship activities

- Parent information evenings
- Employer engagement programmes
- Virtual presentations

The Careers Leader will determine the most appropriate audience, format and timing of encounters following discussion with providers.

Facilities

The school can provide:

- Assembly spaces
- Classrooms
- Audio-visual equipment
- Interactive screens and projectors
- ICT facilities
- Internet access
- Virtual meeting facilities where appropriate

Providers will be supported by the Careers Team and relevant staff throughout their visit.

Safeguarding

All visitors must comply with the school's safeguarding, health and safety and visitor management procedures.

Where appropriate, safeguarding and identity checks will be undertaken before visits take place. Providers are expected to adhere to all safeguarding expectations while on site.

Equality, Diversity and Inclusion

Netherhall Learning Campus is committed to ensuring that all students have fair and equitable access to careers education and provider encounters.

Information will be presented in an inclusive and impartial manner. Reasonable adjustments will be made where necessary to support students with Special Educational Needs and Disabilities (SEND) and other vulnerable groups.

Parents and Carers

Parents and carers are recognised as key partners in supporting students' future progression decisions.

The school will:

- Communicate careers and provider events to families.
- Encourage parental engagement in careers activities where appropriate.
- Provide access to impartial careers and progression information.

Monitoring and Evaluation

The Careers Leader will:

- Maintain records of provider encounters.
- Monitor participation and engagement.
- Gather student feedback.
- Review destination data.
- Utilise Compass+ and Gatsby Benchmark reviews.
- Evaluate the impact of provider encounters.
- Report on careers provision through leadership and governance structures.

The Governing Body will receive regular updates regarding careers provision, provider access and destination outcomes and will monitor compliance with statutory requirements.

Complaints

Any concerns regarding provider access should initially be raised with the Careers Leader.

Where concerns cannot be resolved informally, complaints should be submitted through the school's formal complaints procedure and may be escalated to the Executive Principal and Governing Body where appropriate.

The school is committed to ensuring fair and reasonable access for all approved education and training providers in accordance with statutory requirements.

Recent Provider Engagement

Netherhall Learning Campus engages with a broad range of education and training providers, employers, colleges, universities, apprenticeship providers and industry partners. The range of providers is reviewed annually to ensure students receive balanced, impartial and up-to-date information about future pathways.

Provider encounters are planned with consideration of local, regional and national labour market intelligence to ensure students develop awareness of emerging employment sectors and progression opportunities.

Publication

This Provider Access Statement is published on Netherhall Learning Campus website within the careers section alongside the Careers Programme, Careers Policy and forms part of the school's wider Careers Education, Information, Advice and Guidance (CEIAG) strategy. It is reviewed annually by the Careers Leader and Governing Body.