Oracy experiences at Netherhall St James

Everyone

- Explicit Oracy sessions
- Jigsaw lessons
- RE Lessons
- English – each new book/topic starts with an Oracy session
- School & Church performances (nativity, Easter, end of year)

Nursery

- Show & Tell – birthdays, news, etc…
- Group talk

Year 1

- Aut 1: Debate – Should we help look after our local area even though the mess might not be ours?
- Aut 2: show & tell of favourite toy
- Spring 1: Animal man visit, asking and answering questions on animals. Learning new vocabulary to name and classify animals.
- Spring 2: Wonderdome asking and answering questions on space. Learning new key space vocabulary.
- Sum 1: News report & interview relating to King's missing pants.
- Sum 2: Conscious alley debate – should Goldilocks go in the bear's house?

Reception

- Aut 1: Bring in favourite toy from home. – To speak about their favourite toy.
- Aut 2: Visit from a police officer - To ask questions to find information.
- Spring 1: To advocate for living in a hot or cold country. – A simple debate using simple stem sentences.
- Spring 2: To debate whether or not they think the tadpoles should be put back in the pond or kept inside. – To debate with peers.
- Sum 1: To act out a story - To retell a taught traditional tale, remembering key vocabulary and repeated phrases.
- Sum 2: To present an argument. - To challenge reasons for visiting the farm.

Year 2

- Aut 1: Showcase their favourite Wonder of the World (STEM)
- Aut 2: Weather Reporter
- Spring 1 : Debate
- Spring 2 : Chronology/Recount
- Sum 1 : Recount (Trip)
- Sum 2 : Debate