



## “Success For All”

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December 2025

### **RE: Year 7 & 8 Parents' event**

Dear Parent/ Carer,

You are invited to the Year 7 & 8 Parents' Event on **Thursday 15<sup>th</sup> January 2026**

This event will combine a face to face appointment with your child's form tutor and an opportunity to ask subject teachers advice about the subjects your child should opt to learn in Key Stage 4. At Netherhall Learning Campus High School, we are committed to ensuring every student is *Ready, Resilient, and Respectful*. Your engagement and attendance at this event are vital in helping us achieve this vision together.

Prior to this event you will receive a report via the Arbor app outlining your child's current attendance and attitude to learning grades. The criteria for how these grades were awarded is listed on the next page. This parental event is designed for you to talk to your child's form tutor about their attitude to learning.

On Thursday 15<sup>th</sup> January, the school day will finish for students in years 7 & 8 at 12:30pm, with lunch still provided until 1:15pm. Appointments with your child's form tutor will be available to book between 1:45pm and 6pm. Appointments will be 10 minutes long. There will also be the opportunity to have a look around an exhibition of option subjects in the Hall, staffed by each option subject, where you can ask questions about each subject and help your child make the right choices when options are taken.

### **Booking Appointments**

Appointments can be booked in advance using the **Arbor app**, which allows you to select convenient times to meet with teachers. Please ensure the app is downloaded and you are logged in before the evening. If you experience any difficulties with booking, our school office will be happy to help. Booking opens **Thursday 18<sup>th</sup> December at 6pm** and ends on **Tuesday 13<sup>th</sup> January at 8pm**.

Yours sincerely,

**Heather Johnson**  
**Headteacher**

### ATL Descriptors

#### Gold

- Work is consistently completed to the best of their ability
- Always positive about their learning
- Participation in lessons is excellent, helping their own learning and the learning of others
- Is an active listener at all times
- Responds to feedback from the teacher and is successful in improving their work
- Homework is completed to deadlines and is of an excellent standard.
- Always punctual to lessons
- Achievement points are received every lesson.

#### Green

- Work is completed to the best of their ability in the majority
- Positive about their learning
- Behaviour of learning expectations are consistently met
- Responds to feedback from the teacher and tries to improve their work.
- Homework is generally completed to deadlines and is of a good standard
- Punctual to lessons
- Achievement points are received regularly.

#### Amber

- Effort shown is below expectations
- They are not always positive about their learning
- Work is not always completed to the expected standards
- Behaviour for learning requires improvement
- They need reminding to listen actively
- They do not always meet the expectations when responding to teachers' feedback
- Homework is not always completed to deadlines or to the student's best ability
- They are sometimes late to lessons
- Achievement points are not received on a regular basis in lessons
- Behaviour points are sometimes given in lessons

#### Red

- Effort is unacceptable
- They are negative about their learning
- Work is completed to a low standard or is frequently incomplete
- Behaviour for learning is unacceptable – the student can often affect the learning and progress of other students in the class
- Does not take responsibility for their own learning
- Homework is often late or incomplete
- They are consistently late
- Achievement points are rarely given
- Behaviour points are given regularly. They are buddied