

Diamond Class Year 2 Timetable Summer 1

Summer 1	Monday (AD)	Tuesday (AD)	Wednesday (AD)	Thursday (SP/SA) PPA	Friday (AD)	
8:40- 8:55am	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	8.40- 8.55am	Registration Morning Job – SEMH Readiness for Learning
8.55 -9:45am	Grouped Phonics New Speed sound (10mins) Writing Words 10mins) Reading Book (20mins) Hold a sentence (10 mins)	Grouped Phonics New Speed sound (10mins) Writing Words 10mins) Reading Book (20mins) Hold a sentence (10 mins)	Grouped Phonics New Speed sound (10mins) Writing Words 10mins) Reading Book (20mins) Hold a sentence (10 mins)	Grouped Phonics New Speed sound (10mins) Writing Words 10mins) Reading Book (20mins) Hold a sentence (10 mins)	8.55- 9.30am	Celebration Assembly
					9.30 – 10:20	Grouped Phonics New Speed sound (10mins) Writing Words 10mins) Reading Book (20mins)
9:50-10.05am	Collective Worship	Collective Worship <b>(At Risk Phonics Group)</b>	Hymn Practice	Class Worship		
10.05-10.35am	Playtime, Social Snack and CLICK Stories	Playtime, Social Snack and CLICK Stories	Playtime, Social Snack and CLICK Stories	Playtime, Social Snack and CLICK Stories	Playtime, Social Snack and CLICK Stories	
10.35 – 11.15am	English	English	English	ICT Curriculum (10.30 – 11.25)	SPAG Grammar/Colourful Semantics	
11.15 – 12.00	Maths – Primary Stars	Maths – Primary Stars		Maths – Primary Stars	Maths – Primary Stars	Maths – Primary Stars
12.00 – 12.15	Speed Sounds	Speed Sounds	Speed Sounds	Speed Sounds	Speed Sounds	
1.00 – 1.10pm	Lunch	Lunch	Lunch	Lunch	Lunch	
1:05-2.05pm	Cross-Curricular CLICK	Cross-Curricular CLICK	RE	Oracy Session	PE	
				PE		
2:05 – 3.05pm	Cross-Curricular CLICK	Cross-Curricular CLICK	Music	ICT Suite – Reading Eggs/Accelerated Learning Approach/Homework	Jigsaw	
3.05 – 3.20pm	Thrive Activities	Thrive Activities	Thrive Activities	Thrive Activities	Thrive Activities	