

Pearl Class Year 2 Timetable SPRING 1

AUTUMN 2 TERM	Monday (MC) Student All Day	Tuesday (MC) Student All Day	Wednesday (MC/SP) PPA	Thursday (MC)	Friday (MC)	
8:40- 8:55am	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	8.40- 8.55am	Registration Morning Job – SEMH Readiness for Learning
8:55-9:40am	Phonics Speed sound Word time and spelling Hold a sentence	Phonics Speed sound Word time and spelling Hold a sentence	Oracy Session	Phonics Speed sound Word time and spelling Hold a sentence	8.55- 9.25am	Celebration Assembly
			Memory Building Games		9.30 – 10:00	Common Exception Words Targeted Approach
9:40-9.55am	Collective Worship (At Risk Phonics Group)	Collective Worship (At Risk Phonics Group)	Hymn Practice (At Risk Phonics Group)	Class Worship		
9.55 -10.30am	Playtime, Social Snack and CLICK Stories	Playtime, Social Snack and CLICK Stories	Playtime, Social Snack and CLICK Stories	Playtime, Social Snack and CLICK Stories	10:05 – 10:30 Extended Playtime, Social Snack and CLICK Stories	
10.30 – 11.10am	Guided Reading (RWI Book) Group 1 – MC (Out) Group 2 & 3 – JB (In)	Guided Reading (RWI Book) Group 2 – MC (Out) Group 1 & 3 – JB (In)	ICT Curriculum (10.30 – 11.25)	Guided Reading (RWI Book) Group 3 – MC (Out) Group 1 & 2 – JB (In)	SPAG/Colourful Semantics	
11.10 – 12.00	Maths – Primary Stars	Maths – Primary Stars		Maths – Primary Stars	Maths – Primary Stars	
12:00-12:15	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	
12.15-1:00pm	Lunch	Lunch	Lunch	Lunch	Lunch	
1:05-2.15pm	Cross-Curricular CLICK	Cross-Curricular CLICK	RE	ICT Suite – Closing the Gap/Accelerated Learning Approach/Homework 1:1 Readers/Sound Blending Books	JIGSAW	
2:15-2.30	Thrive Session*	Thrive Session*	Music 1:1 Readers/Sound Blending Books	PE – Multi skills with Coach	PE	
2.25 – 3.20pm	Cross-Curricular CLICK	Cross-Curricular CLICK				

*Timing based on emerging needs