The Early Years Foundation Stage (EYFS)



This is the curriculum for children from birth to 5.0n our campus this guides the teaching and learning in our nursery and reception classes. In learning and development there are seven areas of learning which the curriculum is organised into to make sure children make all round development in this important stage.

Seven Areas of Learning

Personal ,social and emotional development	 Making relationships Self Confidence and self -awareness Managing feelings and behaviour 	This involves helping children to develop a positive sense of themselves and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities
Physical Development	 Moving and Handling Health and self-care 	This involves providing opportunities for young children to be active and interactive; and to develop their co ordination, control and movement. Children must also be helped to understand the importance of physical activity and to make healthy choices in relation to food.

Communication and Language Development		 Listening and attention Understanding Speaking 	This involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves.
Literacy de velopment	B C	ReadingWriting	This involves encouraging children to link sounds and letters and begin to read and write. Children must be given range to a wired range of reading materials (books, poems, and other written materials)to ignite their interest.
Mathematical development		 Numbers Shape, space and measures 	This involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, space and measures.

Understanding the World	 People and communities The <u>W</u>orld Technology 	This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about the people, places, technology and the environment.
Expressive Arts and Design	 Exploring and using media and materials Being imaginative 	This involves enabling children to explore and play with a wide range of media and material, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement.