

## Maths



In maths we will be extending our knowledge of place value, using numbers to 100. We will also be looking at money, fractions, time and position and direction.

## Art

In Art we will be creating portraits of the King and making a sculpture of his face using salt dough.



## Computing

In computing we will recap internet safety and discuss relevant e safety topics. We will also use a range of technology such as computers, videos and Ipads to research key information about the royal family.



## Music

In this term we will be focusing on classical music where we will have the opportunity to play instruments, sing, perform and listen and appraise. We will also be learning the national anthem!

## Science

We will be focusing on a range of activities which will allow us to work scientifically, enabling us to achieve our CREST awards. In these activities we will be focusing on season changes in the environment, In science, we will also be looking at materials and their properties when building London Bridge.

## RE

We will start by thinking about places that are special to us and then look at places of worship that are special to Christians and Muslims.

## Bright Lights, Big City



## Literacy

In Literacy we will be looking at a variety of different writing styles. In particular, we will be focusing postcard and letter writing. We will also be looking at describing a setting and a character from a given story.

## PSHE

In PSHE we will be working on our JIGSAW Scheme of work and the topic is called, Relationships.

## Year 1

**Dragonflies:** Miss Hunt

**Bees:** Miss Douglas

## Geography



In this topic we will be developing our map skills, by identifying the 4 countries in the UK and their capital cities. We will also be using simple compass directions to explain the location of different capital cities. We will also have an opportunity to identify and sort human and physical features of London, using photographs and aerial images of significant landmarks.

## History

We will be looking at the past and present senior members of the royal family and their roles which they held. From this, we will be able to compare Queen Elizabeth II and King Charles. We will also be looking at significant historical events such as the Queen's coronation and comparing this to this King's coronation ceremony. We will also have the opportunity to describe historical landmarks around London.

## PE

In PE we will be learning more about striking and fielding sports and learning the skills needed to play these, and all learning how to skip!

