



# Netherhall St James (CofE) Infant & Nursery School

## *'Learning Together in God's Love'*

We strive to provide the children at St James Infant and Nursery School with an outstanding opportunity to learn in a caring, Christian setting at the heart of our community. As they begin their learning journey as part of our Campus.

Spiritual Development at the Heart of the Curriculum Definition of Spirituality in our school: 'Spirituality is the recognition of your soul, the soul in others and that there is something greater than ourselves'

Aspects of Spirituality	School opportunities	Educating for Life in All its Fullness	School Improvement
A sense of the mystery of life	Geography, Science, Number – links to real life Literacy – Poetry / texts Sex Education / Life cycles Unanswerable questions / questioning Intrigue and curiosity Staff 'journeying' with pupils RE Children's questioning Unanswerable/ 'big' questions allow opportunity to reflect & philosophise	Educating for Wisdom, Knowledge and Skills: <i>'For the LORD gives wisdom; from his mouth come knowledge &amp; understanding Proverbs 2:6</i>  How does this link to the school's vision and mission? Our children will 'achieve their full potential'	Sacred spaces outside (ongoing) Learning with open eyes Actively planning for and finding the sense of mystery
A sense of the human capacity for choice, decision making and personal responsibility	Behaviour choices in and out of classroom - Zones of Regulation Opportunities to choose creative responses to work PE Group / Team work Worship Club Play Home Learning Self-evaluation opportunities in learning Curriculum-themed days	Educating for Community and Living Well Together: <i>'You shall love the Lord your God with all your heart, and with all your soul, and with all your might.'</i> Deuteronomy 6:5  How does this link to the school's vision and mission? Our children 'will develop a collaborative use of key skills for lifelong learning.'	Continue to develop independence in learning and in practical life skills Choice of how, where and when to pray Community links / choosing to support those who have needs Launch Eco council

<p><b>A sense of awe and wonder</b></p>	<p>Everywhere – small things and big things  Element of discovery  Use of all senses  Awareness of world  Visitors to school, school links /  Visits (see enrichment grid)  Visits to churches and other places of worship  Wild area</p>	<p>Educating for Hope and Aspiration:  <i>'That their hearts may be encouraged, being knit together in love, to reach all the riches of full assurance of understanding and the knowledge of God's mystery, which is Christ' Colossians 2:2</i>  How does this link to the school's vision and mission?  We 'an outstanding opportunity to learn in a caring, Christian setting.'</p>	<p>Embracing and seizing 'wow' moments Sacred spaces</p>
<p><b>A sense of transcendence &amp; an awareness of there being something more to life than meets the eye</b></p>	<p>Using the language of 'God', 'prayer' etc.  Stilling Imagination Reflection - I wonder .... Not always an answer  Stories  Relationships  Prayer  Art work / Spiritual arts Competition  RE visits</p>	<p>Educating for Hope and Aspiration:  <i>'Glory to God in the highest, And on earth peace among men' Luke 2:14</i>  How does this link to the school's vision and mission?  We 'nurture confidence and independence.'</p>	<p>Outdoor environment</p>
<p><b>A reflective attitude to the natural world</b></p>	<p>Recognising the impact of the natural world on human nature  Play area / Wild area / field  Off-site visits / walks / residential visits /  Displays / flowers  Pattern in animals and nature  Photographs / pictures / class books / art / sketch work  Creativity / creation stories  AT ALL TIMES – INSIDE / OUTSIDE – VALUE ALL THINGS</p>	<p>Educating for Dignity and Respect:  <i>'And God saw everything that he had made, and behold, it was very good' Genesis 1:31</i>  How does this link to the school's vision and mission?   Our school is a place 'where everyone is supported and encouraged to thrive.'</p>	<p>Use of School grounds Eco Club Development of Beach school Development of pond / wildlife are Zero Waste project</p>
<p><b>A sense of pattern, sequence and order</b></p>	<p>Animals and the natural world – life cycles Dance / Music  Language Class Routine  Maths and Science  Organised and well managed classrooms Christian Year / festivals  Making connections within the curriculum Extra-curricular</p>	<p>Educating for Community and Living Well  Together:  <i>'In the beginning God created the heavens and the earth' ... 'And there was evening, and there was morning—the sixth day.'</i> Genesis 1:1 and 1:31   How does this link to the school's vision and mission?  Through the development of leadership at all levels, 'where everyone is supported and encouraged to thrive.'</p>	<p>Bringing the children's attention' to pattern and sequence (teaching for meaning)  Improving attendance for some children</p>
<p><b>A spirit of enquiry and open mindedness</b></p>	<p>Circle time / speaking and listening / show and tell</p>	<p>Educating for Wisdom, Knowledge and Skills:</p>	<p>Encouraging children to ASK more questions</p>

	<p>Higher order questioning / topic questions Teaching for Mastery maths</p> <p>Encourage time to ask questions</p> <p>Interfaith Learning Days</p> <p>Mosque/Church visits</p> <p>Appreciating other people's points of view</p> <p>Inference through reading</p>	<p><i>'Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.'</i> Romans 12:2</p> <p>How does this link to the school's vision and mission?</p> <p>'With spiritual development at the heart of the school, we will enjoy learning together'.</p>	
<p><b>A sense of life's joys and achievements</b></p>	<p>Celebration assemblies / Awards / Show and tell / News</p> <p>Recognising and appreciating special moments</p> <p>Celebrating birthdays / special occasions of others – gifts</p> <p>Fun and laughter / smiles ALL THE TIME</p> <p>High standards = genuine achievement</p> <p>John 10:10 "Live life in all its fullness" Appreciating others' achievements</p> <p>Personal targets</p> <p>Head teacher awards</p> <p>Class Dojo points / Dojo dollars</p>	<p>Educating for Dignity and Respect:</p> <p><i>'Then I was constantly at his side. I was filled with delight day after day, rejoicing always in his presence, rejoicing in his whole world and delighting in mankind.'</i> Proverbs 8:30-31</p> <p>How does this link to the school's vision and mission?</p> <p>We enable our children 'to thrive and enjoy their learning.'</p>	<p>Pupils helping to lead celebration assemblies</p> <p>Worship Club leading Worship</p>
<p><b>An awareness of disappointment and failure, suffering and pain, decay and loss</b></p>	<p>E.g. bereavement or illness; pets dying or ill; flowers, leaves; Jesus</p> <p>Disasters – earthquakes, tsunami, bombings, floods, famine, drought</p> <p>Adults and children leaving</p> <p>Circle time</p> <p>History / Science / Stories / RE</p> <p>Supporting charities</p> <p>Emotional resilience</p> <p>Mental health and well-being: policy and practice</p> <p>Christian values encouraging empathy and compassion</p> <p>Current affairs e.g. Picture News</p> <p>Child protection / safeguarding</p> <p>High expectations in all things and a positive attitude to 'mistakes'; mistakes are marvellous! – challenging the Most Able</p>	<p>Educating for Dignity and Respect:</p> <p><i>'Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.'</i> Colossians 3:12</p> <p>How does this link to the school's vision and mission?</p> <p>The school is a place 'Where everyone will be supported and encouraged to thrive and enjoy their learning together.'</p>	<p>Continue to develop resilience, empathy and independence</p>
<p><b>A sense of others as feeling, thinking persons</b></p>	<p>Relationships with others – playtime, all times throughout day</p> <p>Resolving conflicts as they happen – restorative action</p> <p>Sharing, giving in, taking turns, respecting, working in pairs / groups Inclusion / SEN Respect for each other – unique and special Allowing time to think / feel</p>	<p>Educating for Dignity and Respect:</p> <p><i>'You shall love your neighbour as yourself'</i> Leviticus 19:18</p> <p>How does this link to the school's vision and mission? The school is a place 'Where everyone</p>	<p>Developing active listening skills and empathy</p>

	<p>Caring for each other's feelings  Circle Time / Worship Time  Christian values  Community / charity</p>	<p>will be supported and encouraged to thrive and enjoy their learning together.'</p>	
<p><b>An increasing ability to empathise with others</b></p>	<p>Encouraging children to imagine how it would feel to be hurt / suffering Drama / role play Inclusion / SEN / Accessibility  Use opportunities as they arise  Social stories  Learning buddies  Challenge for able pupils  Good sportsmanship  Emotional intelligence  Worship times / songs  Supporting charities</p>	<p>Educating for Dignity and Respect:  <i>'Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.'</i>  <i>Ephesians 4:32</i></p> <p>How does this link to the school's vision and mission?  We enable our children 'to achieve their full potential and harvest their successes in God's love.</p>	<p>Pupils showing this in everyday situations</p>
<p><b>A sense of the quality of silence and reflection</b></p>	<p>Ideally everywhere and anywhere  Wild area  PPA time  Assessment for learning informing lesson planning  Worship time / personal connection with God Listening  Quiet / calm working environments  Teaching skills that allow time to think / respond / evaluate  A calm / colourful / stimulating school environment  Prayer places – outside hall / classroom reflection areas  GIVE CHILDREN TIME and silence; teachers too Staff room  music lessons  Play Therapy</p>	<p>Educating for Wisdom, Knowledge and Skills:  <i>'Be still, and know that I am God. I will be exalted among the nations, I will be exalted in the earth!'</i>  <i>Psalms 46:10</i></p> <p>How does this link to the school's vision and mission?  A sense of silence and reflection is instilled 'so we learn together in a safe and secure environment guided by our Christian values'</p>	<p>Sacred spaces outside</p> <p>Recognising how silence and reflection has positive impacts on academic results / mental health</p>
<p><b>A sense of self-worth and the worth of others</b></p>	<p>Display celebrating all effort and achievement High academic standards  Circle time / PSHE – especially and specifically BUT all the time  All are unique and special SEN / Gifted and talented provision  Health and Safety policy and procedures Safeguarding children  Teamwork - sport  Family / mixed-age groupings  Teaching about Jesus  Admissions policy</p>	<p>Educating for Dignity and Respect:  <i>'Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness, and patience, bearing with one another and, if one has a complaint against another, forgiving each other; as the Lord has forgiven you, so you also must forgive. And above all these put on love, which binds everything together in perfect harmony.'</i> <i>Colossians 3:12-14</i></p> <p>How does this link to the school's vision and mission?</p>	<p>Developing links with the community</p>

	<p>How we do assessment / feedback – praise, understanding, personal</p> <p>Challenging any behaviour which puts the other ‘down’ / lack of dignity</p> <p>A broad curriculum in which all children can experience success</p>	<p>Everyone will be supported and encouraged to thrive and enjoy their learning together.’</p>	
<p><b>A growing self-confidence in expressing inner thoughts (spiritual communication)</b></p>	<p>Discussions / JIGSAW</p> <p>Listening skills</p> <p>Circle time</p> <p>Creative expression – dance, art, drama, music (class assemblies)</p> <p>Not being afraid / embarrassed / unqualified for teachers and pupils to talk about difficult things</p> <p>Make mistakes / take risks</p> <p>Interactive play</p> <p>Child / Class-led assemblies and worship times Well-taught RE and Spiritual development that offers and models a spiritual and emotional language (emotional literacy)</p> <p>Opportunities for prayer</p>	<p>Educating for Wisdom, Knowledge and Skills: <i>‘Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will.’ Romans 12:2</i></p> <p>How does this link to the school’s vision and mission?</p> <p>A sense of spiritual communication is developed so all ‘achieve their full potential and harvest their successes in God’s love.</p>	<p>Pupil-led worship</p>
<p><b>A sense of the joy in life, all achievements and play</b></p>	<p>Taking part</p> <p>Extending good EYFS practice</p> <p>Celebration Assembly</p> <p>Laughter and fun</p> <p>Termly Health Message</p> <p>After School Clubs - Cookery / Drama / Sports clubs etc.</p> <p>A relaxing / inspirational staff room</p> <p>Teaching for Mastery maths</p> <p>Sport (Sports Premium)</p> <p>Achievement for all through a broad curriculum and hard work</p> <p>Lunchtime sport leader</p>	<p>Educating for Hope and Aspiration: <i>‘May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.’ Romans 15:13</i></p> <p>How does this link to the school’s vision and mission?</p> <p>We develop opportunities ‘to thrive and enjoy their learning’.</p>	<p>Maintain playtime resources</p>