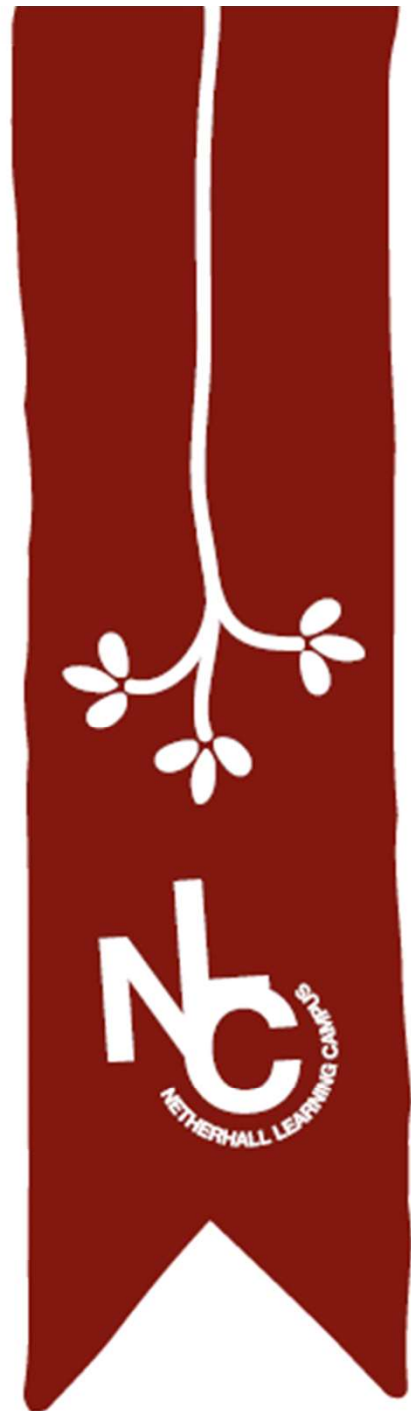
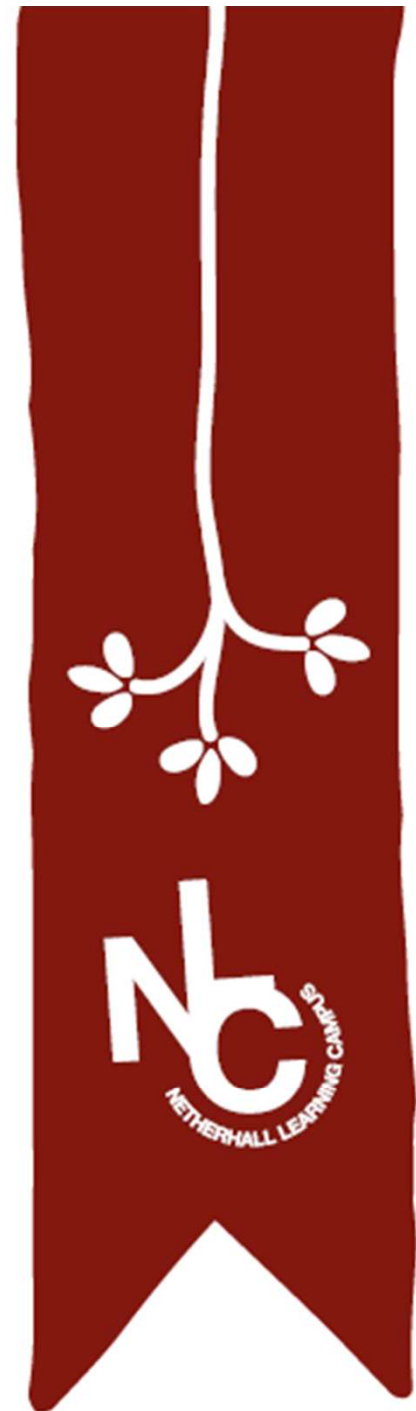
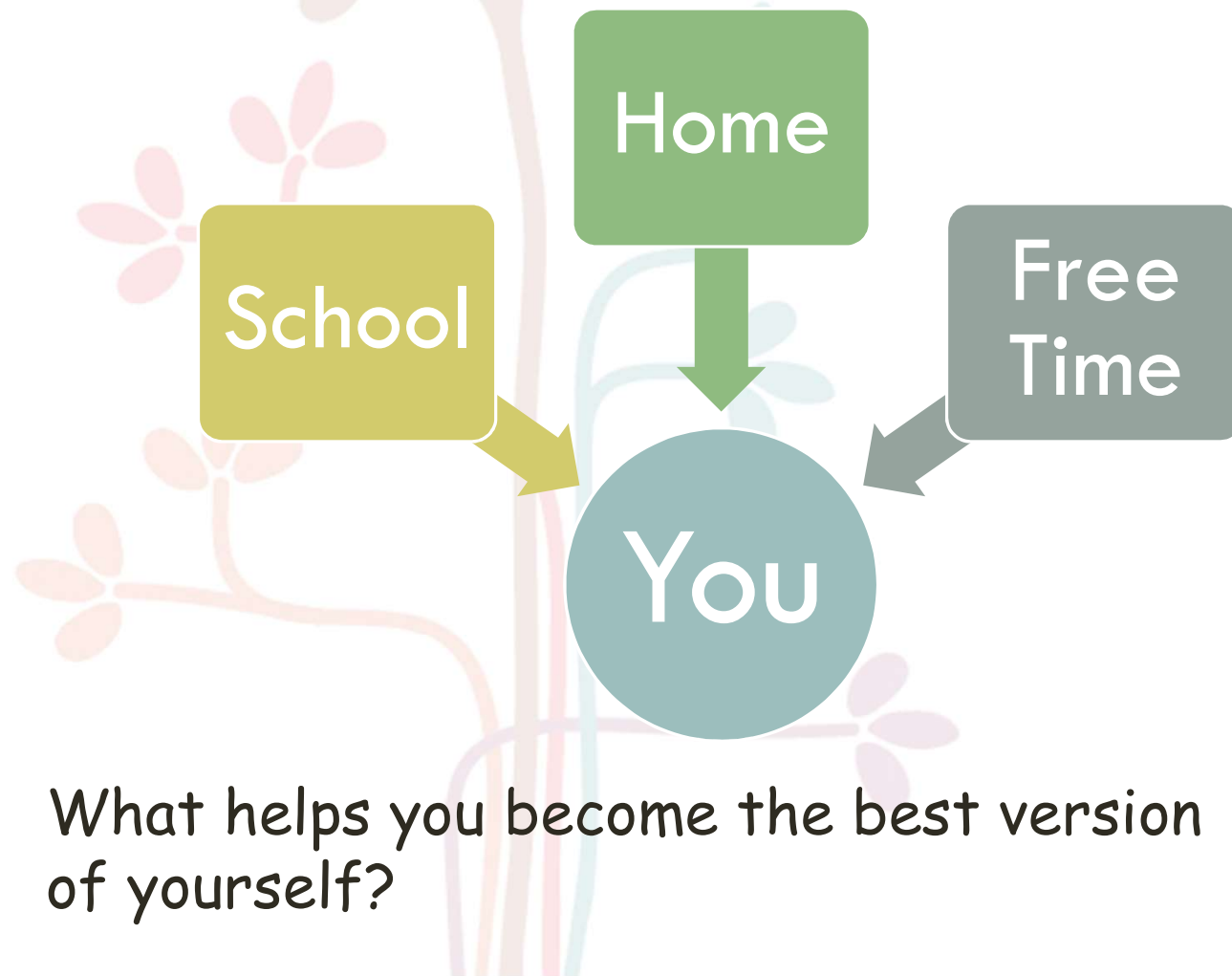


NETHERHALL
LEARNING
CAMPUS
HIGH SCHOOL
2020 - 2021



Raising Aspirations Together @ Netherhall



EXPECTATIONS FOR ALL

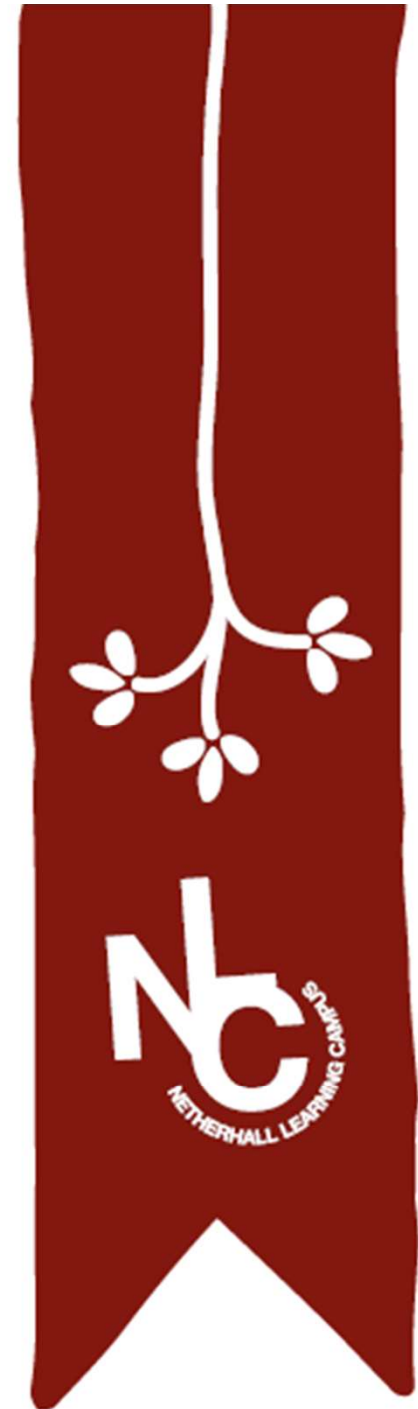
How does positive behaviour and discipline **impact** on your success at NLC?

Clear consistent rules, routines and setting high expectations of all students enable everyone to succeed in lessons because it:

Provides the structure and boundaries that enable effective learning to take place.

Helps teachers and students to build positive relationships.

Supports students to make socially acceptable choices.



Behaviour Pathway



At Netherhall Learning Campus we promote positive behaviour in all classrooms, to encourage success for all.

Classroom expectations for all learners:

- I will listen when the teacher is speaking.
- I will behave respectfully towards all staff and peers, at all times.
- I will do as I am told, first time, every time.
- If I have any questions, I will put my hand up and not call out.

If I fail to follow the behaviour expectations, the behaviour pathway will be put in place:

- My behaviour will be noticed.
- C1: My name will be written on the board.
- C2: I will be given my second warning on the board.
- C3: I will be sent out of the lesson on a buddy.

Following a buddy my teacher will:

- Give me a detention.
- Record my behaviour on SIMs and my Tutor and HOY will be notified.
- My parents will be contacted.



Netherhall Learning Campus High School Behaviour Policy

Students will:

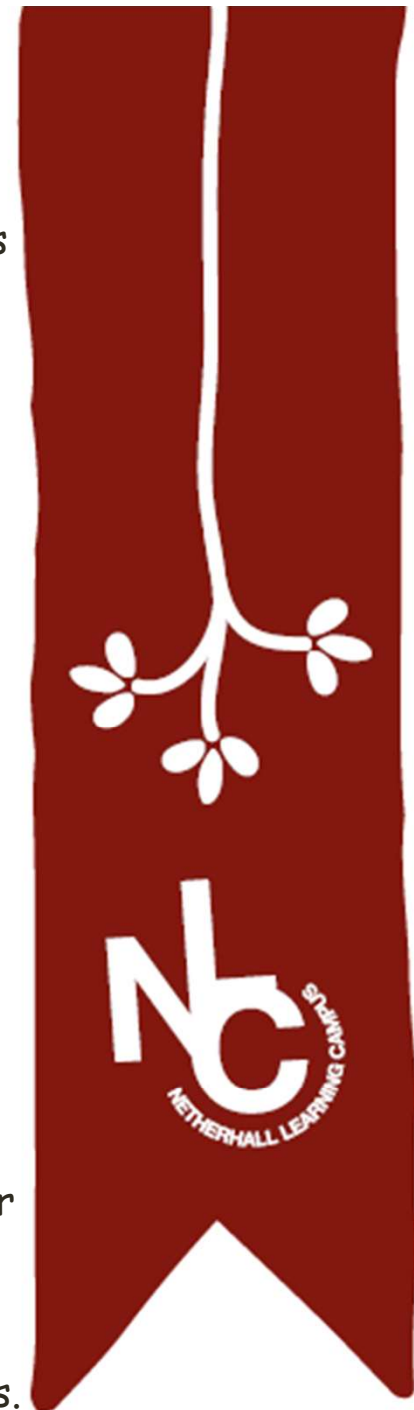
- Take responsibility for achieving the highest standards possible in terms of their effort, work and conduct.
- Recognise, acknowledge and celebrate the achievement and effort of others.
- Act in a way that is conducive to a culture where success is celebrated, including taking part in assemblies and reward events.
- Recognise and reward effort and achievement in line with the positive discipline ethos.

Parents will:

- Work with and support school and the Behaviour for Learning pathway.
- Attend meetings as requested.
- Emphasise good behaviour and high expectations.
- Check their son/daughters planner each week.
- Check Attitude to Learning reviews and discuss these with their son/daughter.
- Report concerns/worries/problems to school around negative behaviour as soon as possible.

All staff will:

- Act as positive role models, modelling the highest standards of behaviour and attitude for the benefit of all students.
- Promote a culture of achievement and support the recognition of achievement and effort through whole school rewards.
- Apply behaviour for learning pathway consistently and fairly in all lessons.

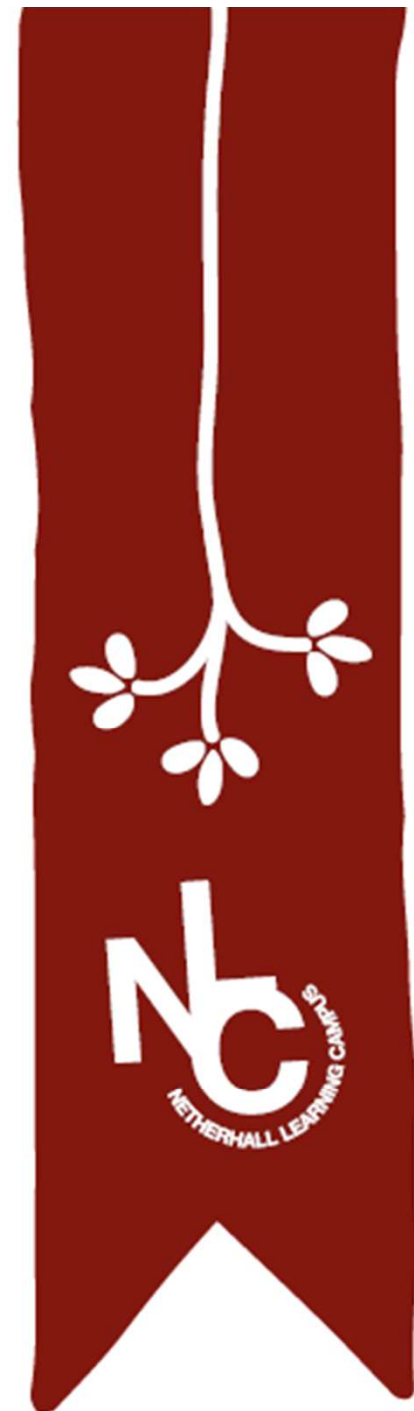




Your uniform will be checked each day by your form tutor.

If for some reason you don't have the right uniform on, you will need your parent/carer to ring school, or send a note in your planner.

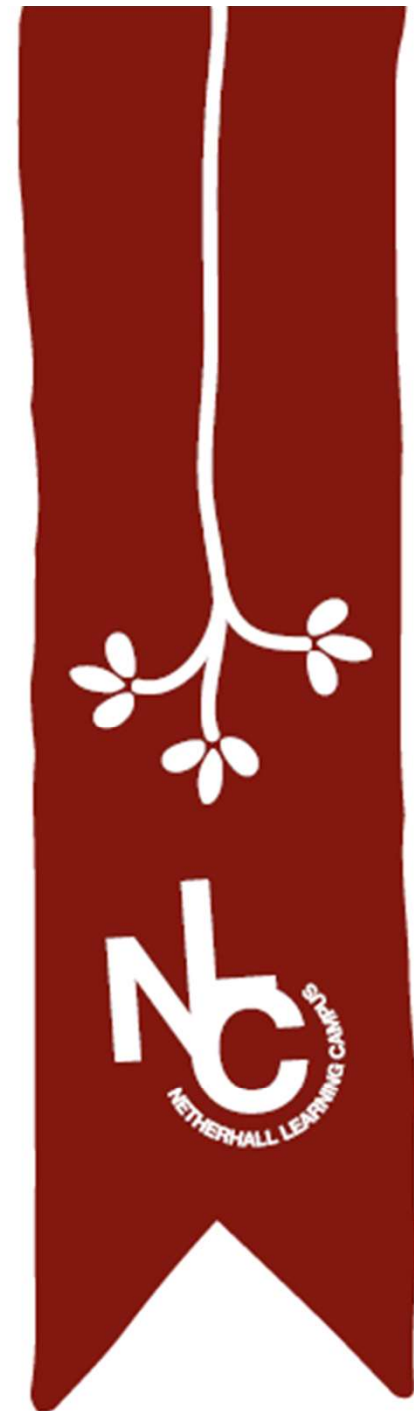
Detentions will be put in place for students who persistently break the uniform expectations.



Equipment - High 5



All students are required to carry basic equipment and to attend school with a bag. Rewards are on offer for students who consistently carry basic equipment.



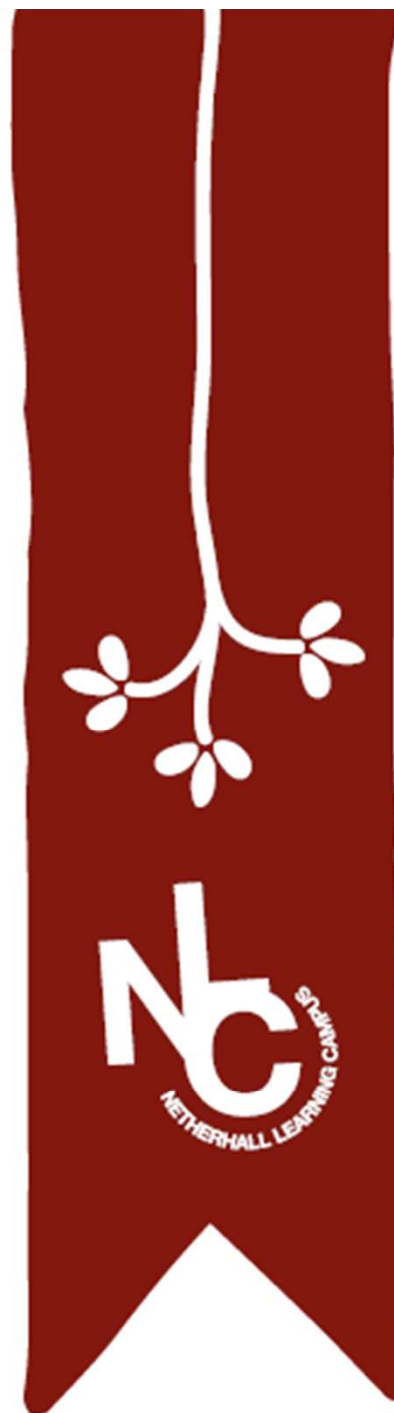


Attendance is closely monitored and excellent attendance is rewarded at NLC.

Form tutors will track your attendance. There are weekly rewards for those who are in school every day, and on time.

Poor attendance patterns will be challenged by our attendance officer and support plans may be put in place if improvements are not made.

- If your attendance is 80% this is the equivalent of missing a full academic year over your time at NLC.
- At 80 % attendance you will have missed 38 days of school. This is the same as missing 190 lessons, that is 190 hours of learning.
- Attendance, achievement and progress are directly linked.
- Poor attendance is directly linked to poor progress and attainment.





Good Attendance Means...

Being in School at least 95% of the time or 180 to 190 days

Students have 175 days holiday!

All this time for shopping, holidays and appointments!

0 DAYS ABSENCE = 100% Attendance

EXCELLENT

10 DAYS ABSENCE = 95% Attendance

WELL DONE!

19 DAYS ABSENCE = 90% Attendance

POOR

29 DAYS ABSENCE = 85% Attendance

I'M WORRIED!

38 DAYS ABSENCE = 80% Attendance

VERY POOR

47 DAYS ABSENCE = 75% Attendance

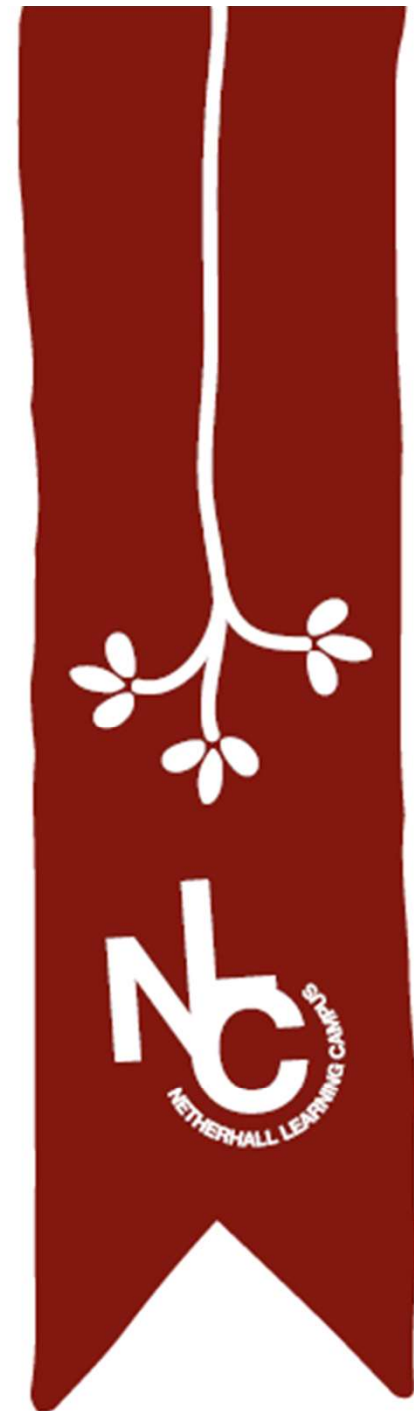
**I'M SERIOUSLY
CONCERNED!**

DID YOU KNOW?! A fortnights holiday in term time means that the highest attendance a Student can achieve is 94.7%

Late to Lessons

- If you are late to lesson without good reason and without a note (kept by previous member of staff, with HoY, SMT etc.) a detention for how long the student is late to lesson will be issued.
- If this is the period before break/lunch and period 5 you will be kept behind to repay the minutes you were late.
- If you are late to other periods of the day then a same day detention or break/lunch time detention the following day will be issued.

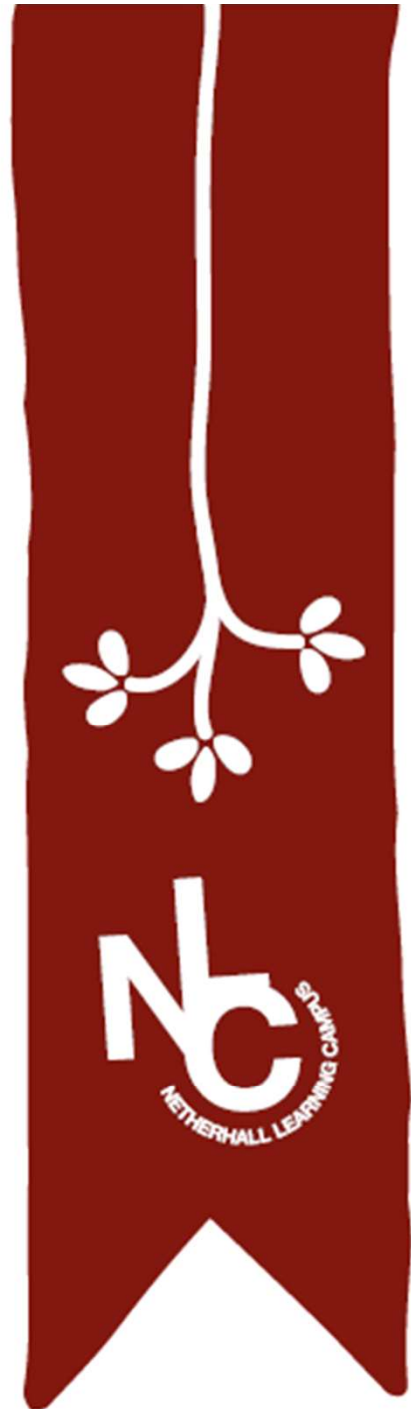
Did you know 5 minutes late to each lesson in a day = 4 weeks of learning missed!



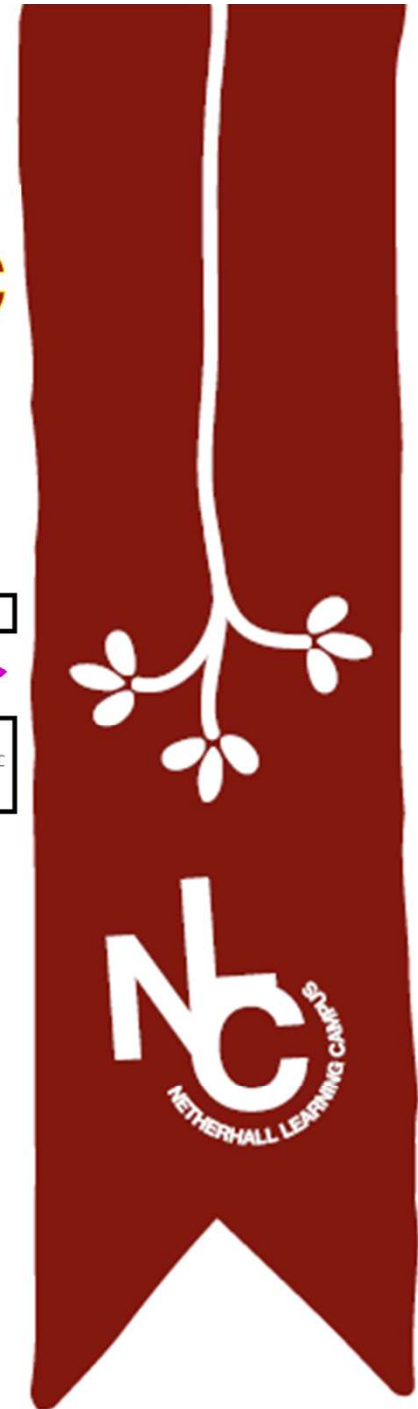
ONE WAY SYSTEM



- You must travel around school in the one-way system. There are no exceptions!
- Your teachers will be on the corridors at the start and end of your lessons to support you in knowing the way. As you walk around school, you should be generally walking with your year group bubble.
- You must go directly from one lesson to the next - please do not stop on the corridors to chat/socialise, please just keep moving!

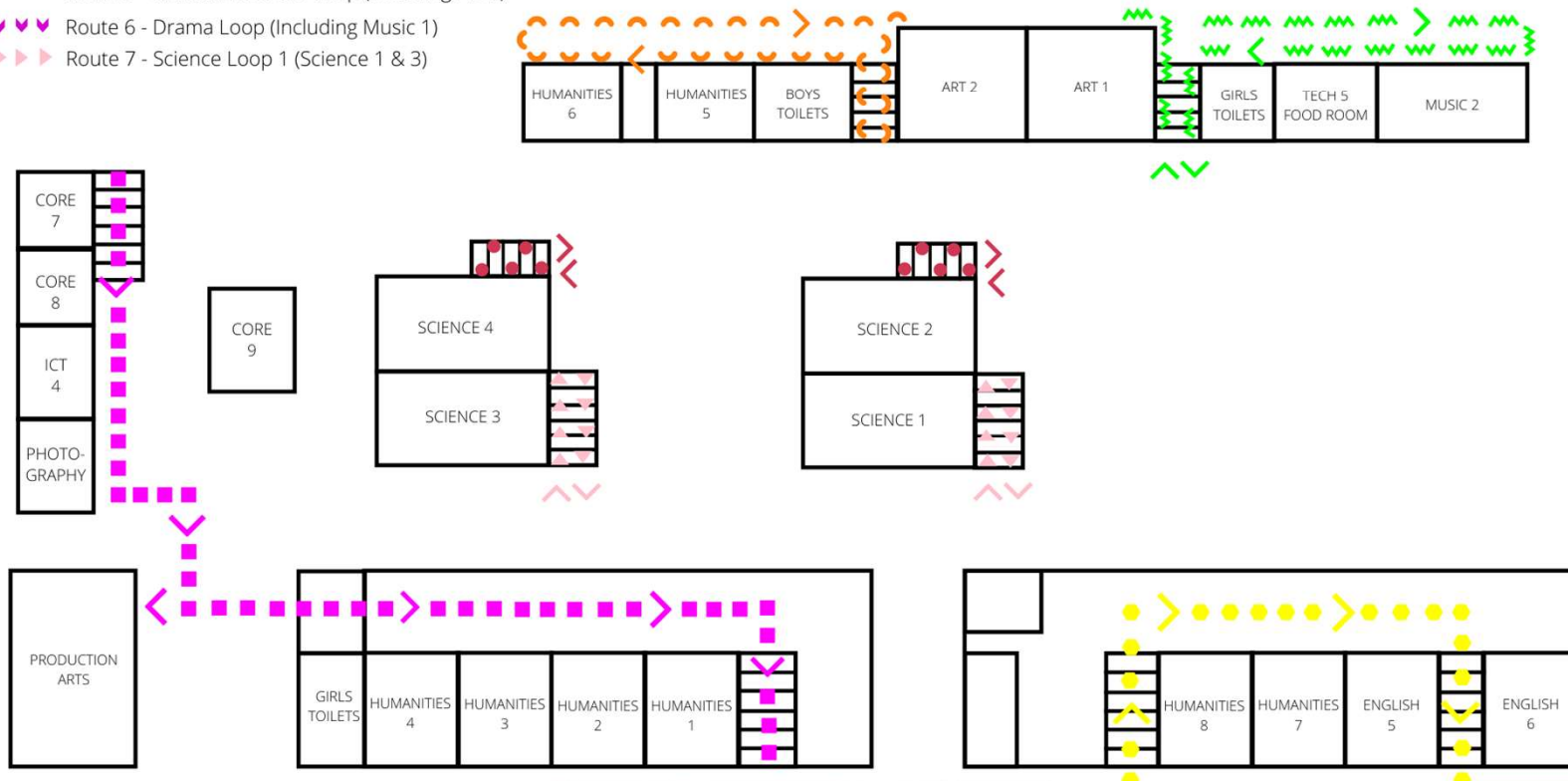


NETHERHALL LEARNING CAMPUS HIGH SCHOOL ONE WAY SYSTEM - GROUND FLOOR



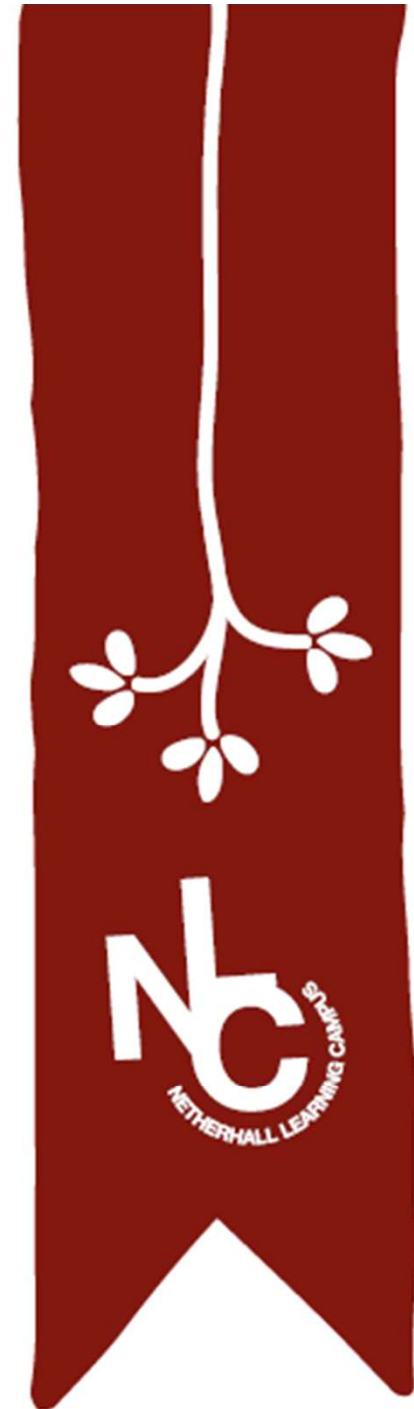
ONE WAY SYSTEM - FIRST FLOOR

- Route 1 - Central Route
- Route 2 - English Loop (Including Humanities 7 & 8)
- Route 3 - Maths, Core Block and Humanities Loop (Including Humanities 1, 2, 3 & 4)
- Route 4 - PE Loop (Including science 6)
- Route 5 - Humanities 5 & 6 Loop (Including Art 2)
- Route 6 - Drama Loop (Including Music 1)
- Route 7 - Science Loop 1 (Science 1 & 3)
- Route 8 - Technology Loop (Including Social Studies & LSU)
- Route 9 - Science Loop 2 (Including Science 2 & 4)
- Route 10 - ICT Loop (Including ICT 1, 2 & 3)
- Route 11 - Technology Loop (Including Music 2 & Art 1)



Mobile phones and headphones

- If you are caught using your phone at any point during the day, the phone is confiscated and placed in the safe in reception.
- If this is your second offence, parents/carers will have to come into school to collect your phone for you.
- If you refuse to hand over your phone when asked, you will be sent home and will not be allowed to attend until parents/carers have met with either your Head of Year or a member of SLT.
- Headphones must be removed and not on show during lessons.
- You are not to listen to music during any lesson.
- You will be asked to put them away and if you refuse the same procedure as for mobile phones will be followed.



HEADS OF YEAR PASTORAL SUPPORT

The Head of Year team have identified Year Groups which they will support and ensure a presence with their form groups, to support form tutors with embedding the expectations.

The Head of Year team for KS3 is:

Mr P Kent, Mr A Ring & Miss E Basic Year 7 and 8

The Head of Year team for KS4 is:

Mr K Killduff & Mrs W Taylor Year 9

Mrs S Green & Mrs H Talor Year v10

Ms S Diskin Year 11

The Leadership links for each year group are:

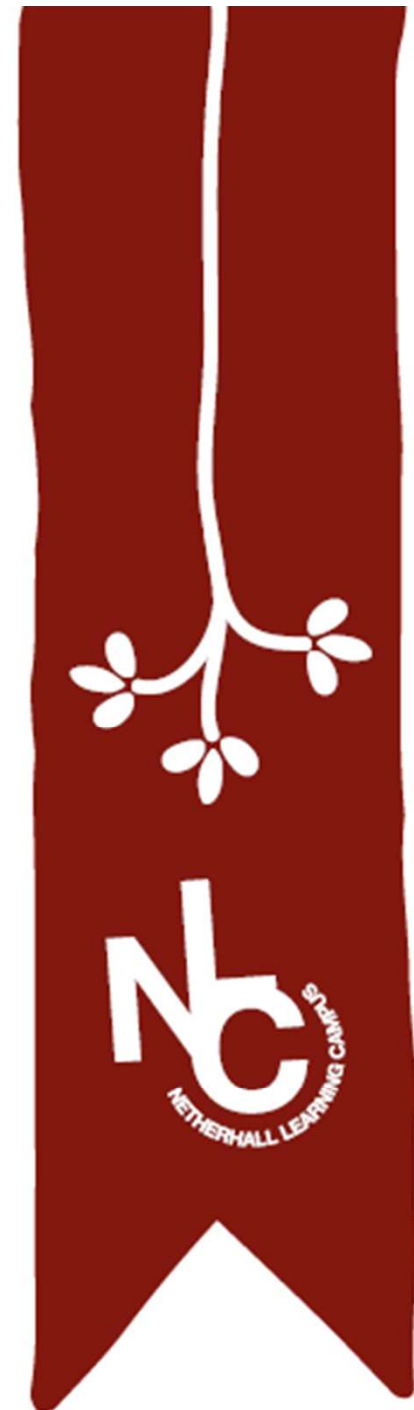
Year 7 - Mr M Finney

Year 8 - Mrs K Conway

Year 9 - Mr D Richards

Year 10 - Mrs L Eastwood

Year 11 - Mr M Shufflebottom



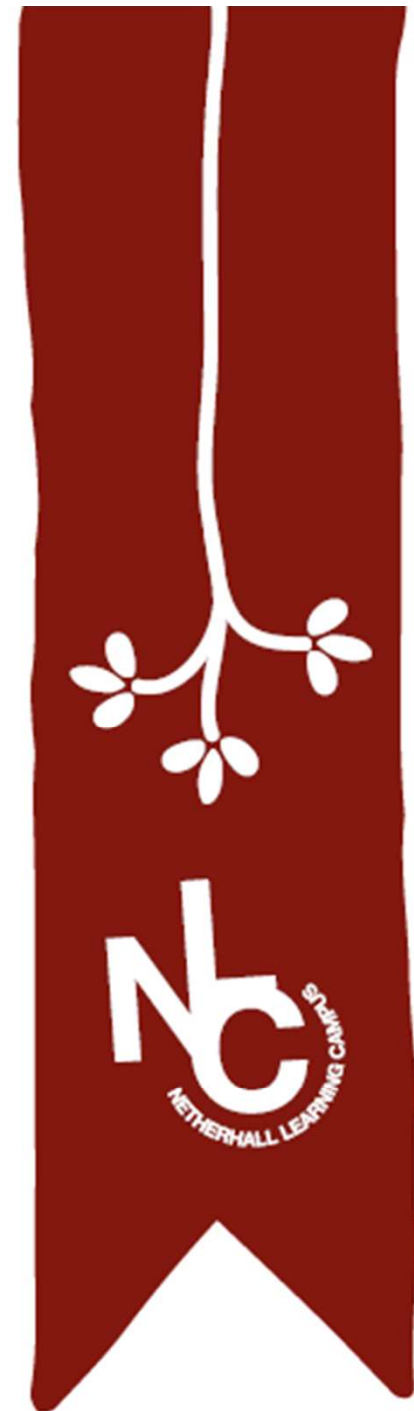
RESTORATIVE PRACTICE AT NLC

Restorative practice ensures that every voice in school is heard. It encourages students to treat others with respect and to understand why relationships are so important.

Restorative practice helps students to:

1. understand how their actions can affect others
2. develop characteristics they can use in and out of school
3. understand themselves and each other better
4. learn why it's important to see another person's point of view
5. see that it's ok to make mistakes
6. learn how to move through conflict creatively

It focuses on positive relationships and collaborative teaching and learning, with classrooms developing as communities.

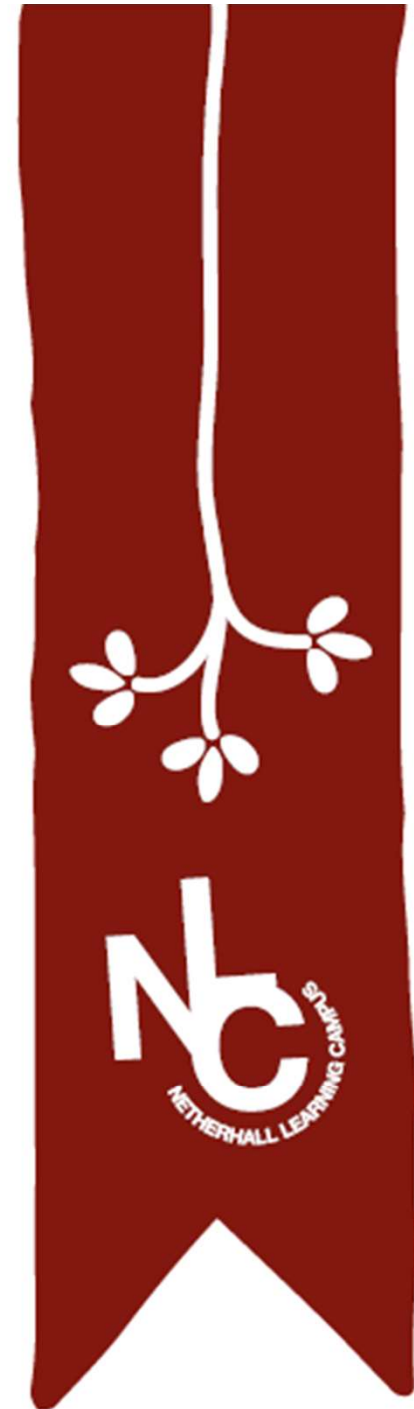


POSITIVE BEHAVIOUR MANAGEMENT

- Positive Discipline happens throughout every interaction between staff and all students.
- At NLC we focus on positive conversations and purposeful dialogue and all staff and students are treated with respect.
- Positive behaviour is rewarded both in and outside the classroom and once again a range of rewards and trips will be on offer for all students.

Form Tutors will:

- Celebrate successes of individual students ensuring students recognise they have 'got it right'.
- Check your behaviour/attendance patterns and speak to you about any issues or concerns
- They will issue weekly, half-termly and termly rewards for students who qualify to receive these.





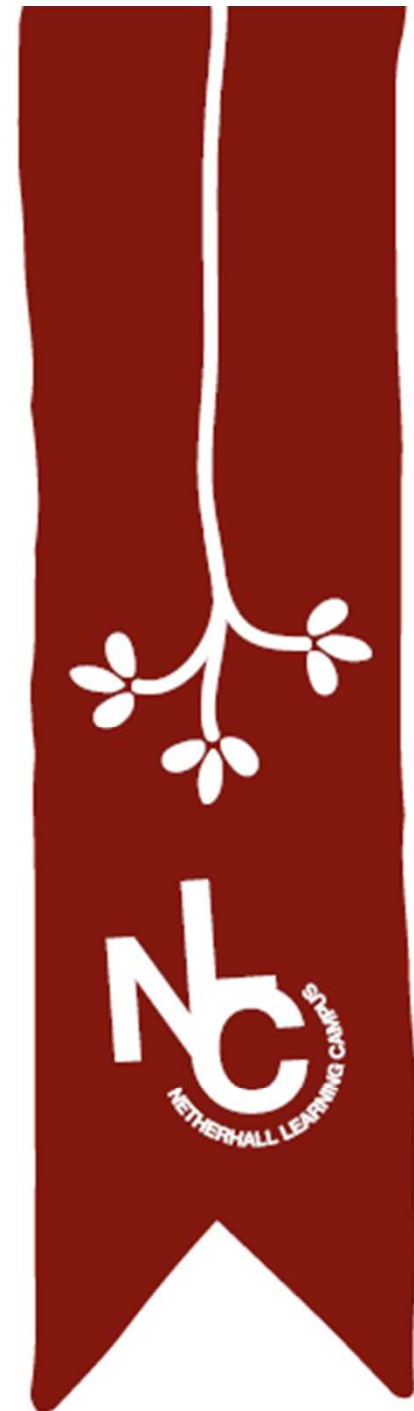
Weekly Rewards

Friday QUEUE JUMP

Every week one student from each tutor group in all Year Groups will win **STUDENT of the WEEK**
This is based on the following:

1. Equipment - all basis equipment (planner, pen, pencil, ruler and reading book)
2. Uniform
3. Attendance
4. Punctuality

The winning student with a friend from their tutor group will be allowed to leave lesson 10 minutes early on Friday lunch time.



Half-termly rewards

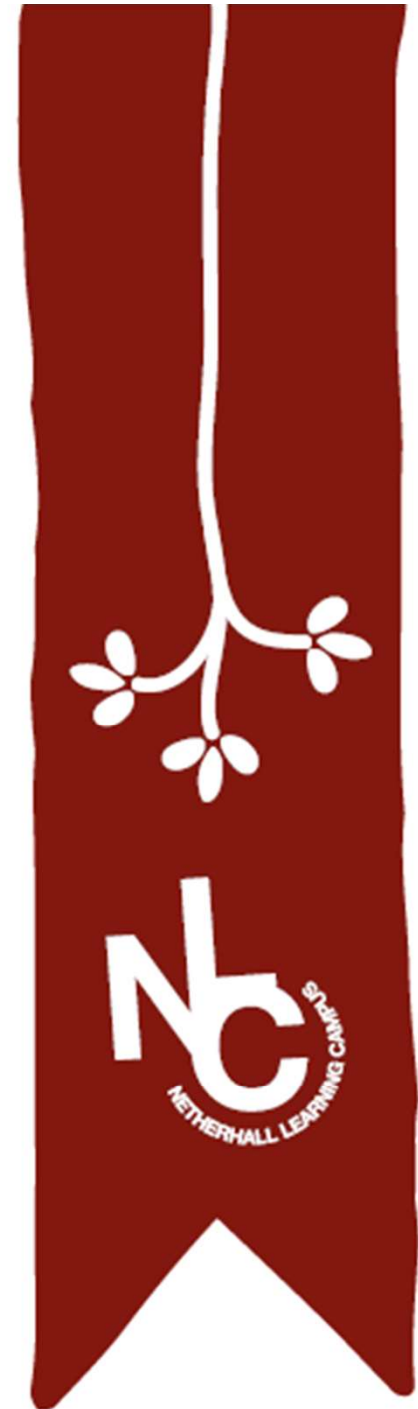
Tutor Pizza Party

Every week the scores of each tutor group will be recorded by form tutors and passed onto the Head of Year. This is based on the following:

1. Equipment
2. Uniform
3. Attendance
4. Punctuality



These scores will be recorded over the half term and the winning tutor group in every year group will get period 5 off timetable and Pizza Hut pizza to share.



Termly Rewards

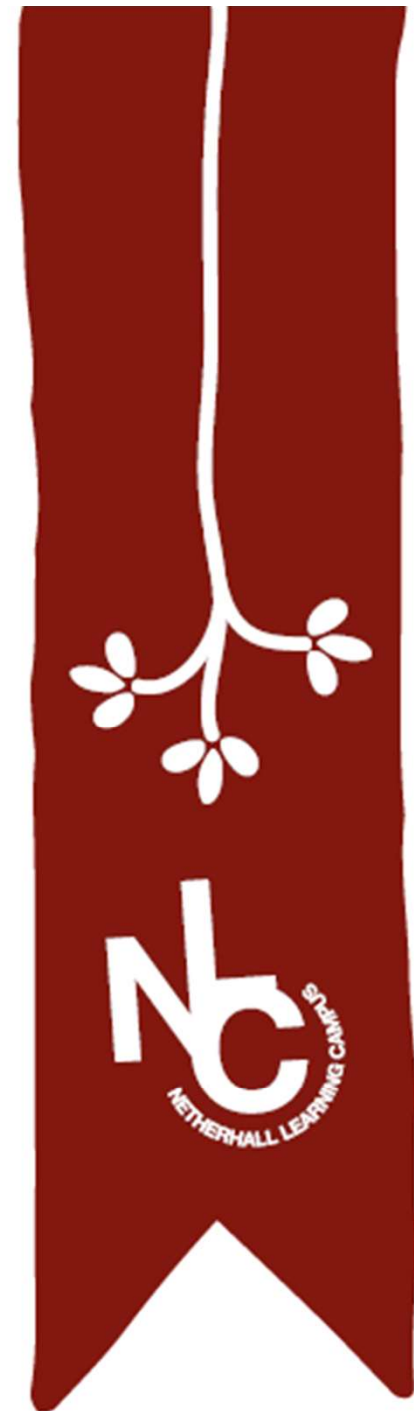
Prize Draw reward

Every term the number of Achievement Points for every student will be added up and this will equate to the number of raffle tickets they will receive for the prize draw.

There will be 10 prize winners for each Year Group.

The prize will be a £10 Gift Voucher

The more Achievement Points you have the more chance of winning!



End of Year Reward

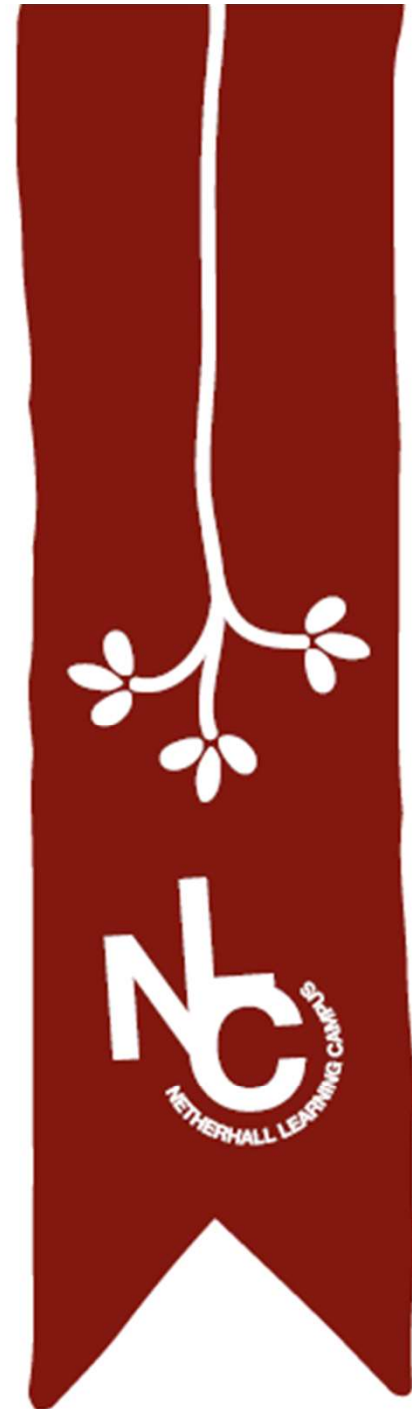
Positive Behaviour Reward

The end of year reward;

At the end of the year, the attitude and effort of every student in all their lessons will be analysed. If students demonstrate a Green and/or Gold attitude in the majority of their subjects they will qualify for the rewards trip.

The trip this year is booked for all students to attend Alton Towers if their attitude to learning meets the criteria.

See below the criteria students need to meet to demonstrate a positive attitude to their learning.



ATTITUDE TO LEARNING

Your effort in each subject is graded Gold - Red

As a minimum you should aim to achieve green for effort in every subject.

Gold = An Excellent Learner

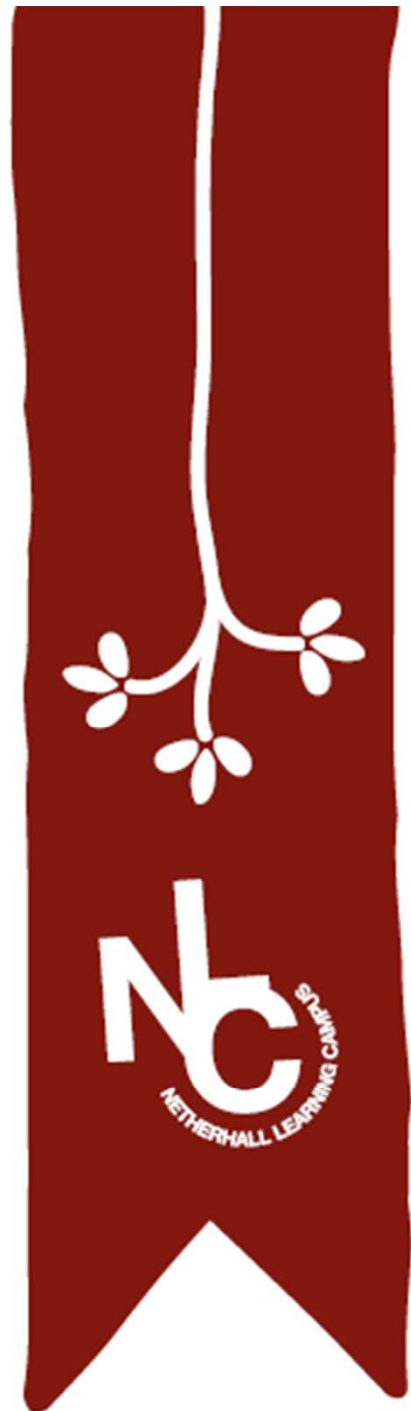
Green = A Good Learner

Amber = A Developing Learner

Red = An Poor Learner

The ATL is nothing to do with your attainment in that subject, but is to do with the following:

effort, work ethic, classroom contribution, response to feedback, homework, equipment and attendance.



<p>4: An excellent learner</p> <p>Gold</p>	<ul style="list-style-type: none"> • Shows extremely high levels of effort at all times and a thirst for learning • Work is consistently completed to the best of their ability • Displays consistently positive, conscientious and committed attitude to their learning both independently and when working as part of a group • Participation in lessons is excellent, helping their own learning and the learning of others • Responds to feedback from the teacher in details and when asked and fully understands how this leads to improvement in subsequent work • Excellent behaviour for learning • Fully aware of their targets, next steps for progress and are aiming high • Homework is completed to deadlines and is of an excellent standard. It may go beyond what was expected (e.g. evidence of background reading, additional research, high levels of creativity) • Always fully equipped to participate in learning (e.g. stationery, books, planner, kit etc.) • Attendance is excellent: if any lessons are missed, the work is immediately caught up
<p>3: A good learner</p> <p>Green</p>	<ul style="list-style-type: none"> • Considerable effort is shown at all times • Work is completed to the best of their ability in the majority • Good contributions are made in lessons • The student is positive and shows some initiative in organising their own learning, working well independently and in groups • Behaviour of learning expectations are consistently met • Responds to feedback from the teacher to the expected degree when required to do so, and understands how this leads to improvements in subsequent work • They want to do well and know what level or grade they are aiming for • Homework is completed to deadlines and is of a good standard • Fully equipped to participate in learning most of the time (e.g. stationery, books, planner, kit etc.) • Attendance is good with missed work caught up with in a timely manner

<p>2: A developing learner</p> <p>Amber</p>	<ul style="list-style-type: none"> • Effort shown is below expectations • Work is not always completed to the expected standards • Makes some contributions to lessons, although not frequently or willingly • Behaviour for learning requires improvement • They can work well independently and in a group but need to be pushed and reminded • They are not always sure of their targets or current levels • They do not always meet the expectations when responding to teachers' feedback • Homework is not always completed to deadlines or to the student's best ability • The student is not always fully equipped for learning • Attendance may require improvement and missed work is not always caught up with
<p>1: A poor learner</p> <p>Red</p>	<ul style="list-style-type: none"> • Effort is unacceptable • Work is completed to a low standard or is frequently incomplete • Very little contribution is made to lessons • Behaviour for learning is unacceptable – the student can often affect the learning and progress of other students in the class and fails to work independently and in a group • They are not aware of their targets and current levels • Does not take responsibility for their own learning and their response to teachers' feedback is unacceptable • Homework is often late or incomplete • The student is not equipped for learning • Punctuality and/or poor attendance may affect learning: missed work is not caught up with

HOME LEARNING

All homework will be set through the SIMs app and you will be able to monitor the due date and if you have any outstanding homework.

We believe homework should:

Allow you to examine wider aspects beyond classroom learning

Organise prior knowledge via a variety of revision strategies

Give them choice and the chance to be creative

Assess current understanding and skills

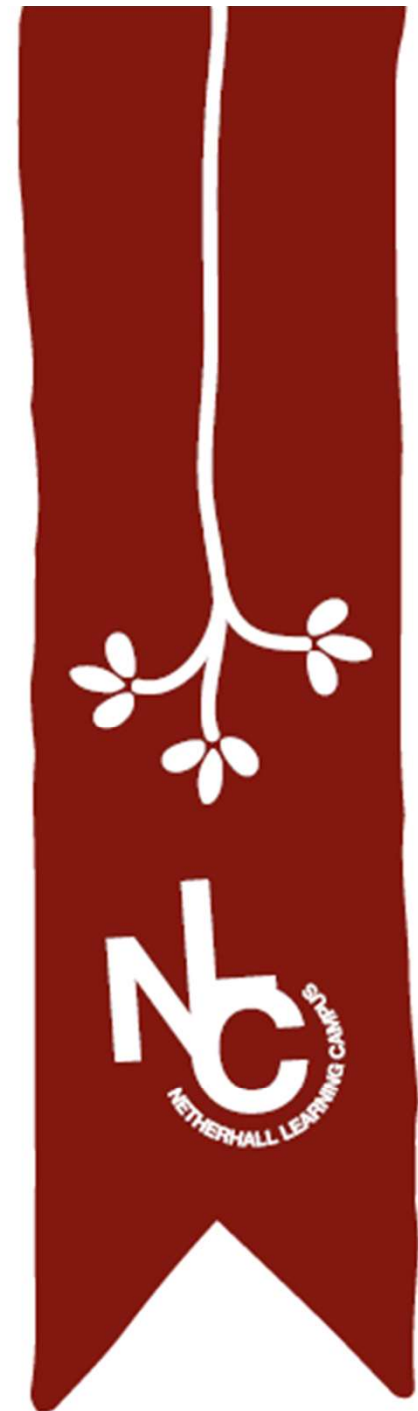
Build up resilience

Develop independent learning

Develop research skills

KS3 - Maximum of 5 pieces of homework per week, each homework to take between 10 to 15 minutes to complete.

KS4 - Maximum of 8 pieces of homework per week to take between 20 to 30 minutes to complete.



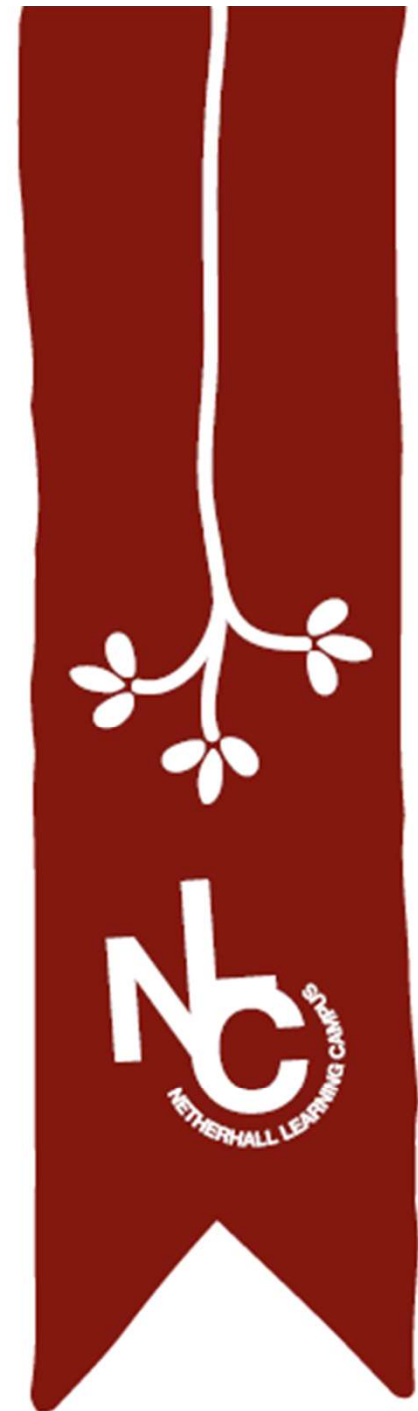
AFTER SCHOOL CLUBS

We offer an extensive after school activity programme with over 55 different activities taking place from 2:50pm onwards.

Clubs are free to attend. Equipment has been purchased by the school, including ingredients for cooking club on a weekly basis and dart boards for the 'Darts and Yhatz'.

Your form tutors will be given the after school clubs timetable and will display this in your tutor rooms for you to choose the clubs you wish to attend.

We expect every student in the school to attend at least one after school clubs each half term, but you can attend as many as you want!!



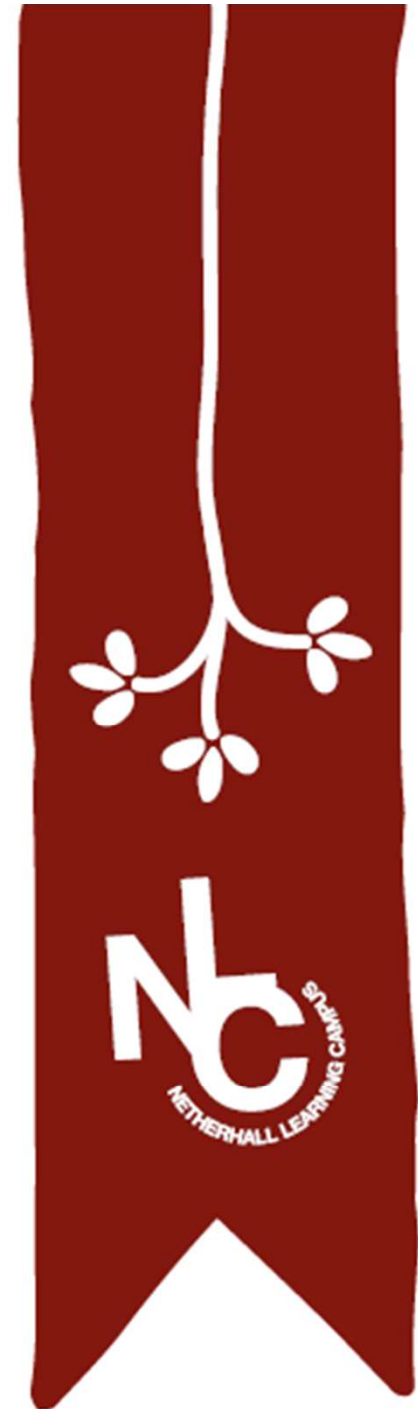
TRIPS AND VISITS

Learning outside the classroom is a core part of the offer at Netherhall.

Each department in school will look to offer at least one trip, to each year group, throughout the academic year.

We ran 40 educational visits over the last academic year, mostly funded through school.

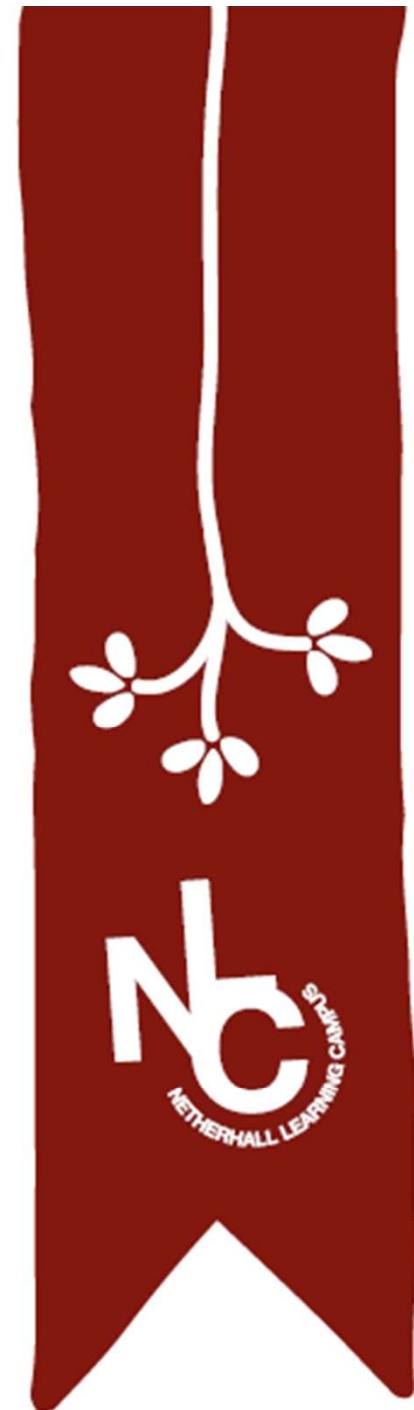
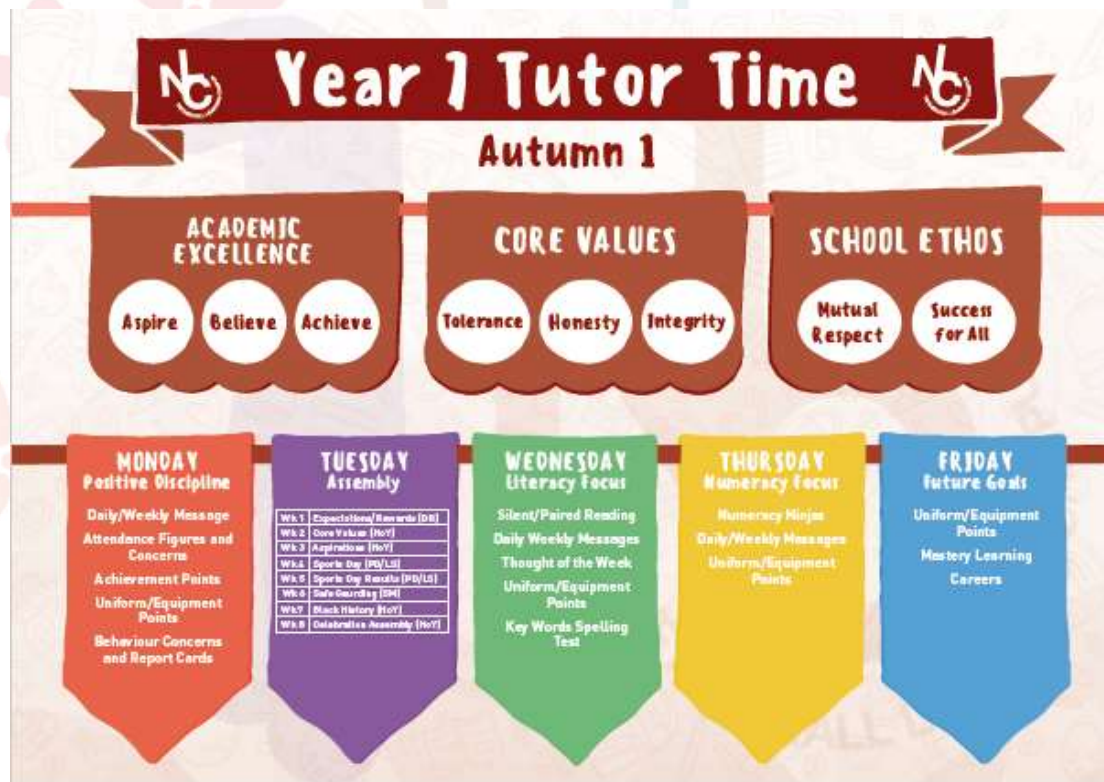
You are encouraged to try new experiences, enhance your learning journey and develop a wider curiosity for the world by learning outside the classroom.



Tutor Time Programme

Tutor time activities will include a numeracy and literacy focus, plus quiet reading.

Everyday Form Tutors will record a mark for the equipment, attendance and punctuality of all students in their tutor group.



PERSONAL DEVELOPMENT AND MHWB HOUR

Every week all students will receive an hour in tutor groups to look at and develop different aspects of your personal development and mental well-being.

You will work with your tutor groups and look at and discuss different things that benefit your development and well-being.

This will be a good chance for you to raise any concerns or issues with your form tutor and will develop your skillset and resilience.

