## Reception Maths Overview

|  | Week 1 | 2 | 3 | 5 | 6 | 7 | $\begin{array}{l\|l} \hline 7 & 8 \\ & \text { (AI } \end{array}$ | $\begin{aligned} & 8 \\ & \text { (AUT 2) } \end{aligned}$ | 9 | 10 | 11 | 12 | 13 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Baseline Assessments Numbers: Counting and recognition |  |  | Counting actions objects and sounds- numbers to 10 Numicon work |  |  |  |  | More or less/comparing numbers |  | 3D/2D Shaperecognising or making patterns with |  | Adding and Subtraction-1 more and 1 less |  |
| Spring | Numbers: counting and recognition/ Numicon |  | Capacity |  | Numbers: composition |  | Adding subtrac Numb bond | ng and actingmber nds | $\begin{array}{r} \text { 2D/3 } \\ \text { sp } \\ \text { rea } \end{array}$ | shape- <br> ial <br> ning | Repeat patterns | Doubling | Weight |  |
| Summer | Odd and evens Number patterns |  | Composition | Number bondsaddition and subtraction |  | Length |  | $2 D / 3 D$ <br> shapespatial reasoning |  | securing number skillslook at own groups |  | Assessment and consolidation |  |  |

Things that need to be always included when relevant:
Subitise- encouraging children not to count but to recognise familiar patterns
Counting practice- also showing 100 square, number lines, calendars etc.

Verbal recall of 1 more and 1 less, number bonds, number facts

