## **Reception Maths Overview**

	Week 1	2	3		5	6	7	8 (AUT 2)	9	10	11	12	13	14
Autumn	Baseline Assessments Numbers: Counting and recognition			Counting actions objects and sounds- numbers to 10 Numicon work			less/co	less/comparing recogni		2D Shape- sing or making terns with	Adding and Subtraction – 1 more and 1 less			
Spring	Numbers: counting and recognition/ Numicon			Capacity	Numbers: composition		Adding and subtracting- Number bonds		2D/3D shape- spatial reasoning		Repeat patterns	Doubling	Weight	
Summer	ever Numl	Odd and Composition evens Number patterns		Number b addition subtract	and	Lengt	sha spa	/3D ape- atial oning	securing number skills- look at own groups		Assessment and consolidation		•	

Things that need to be always included when relevant:

Subitise- encouraging children not to count but to recognise familiar patterns

Counting practice- also showing 100 square, number lines, calendars etc.

Verbal recall of 1 more and 1 less, number bonds, number facts