



Rawthorpe Junior School

CURRICULUM POLICY

Rationale

The curriculum at Rawthorpe St James Infant and Nursery School is about fostering an enjoyment and understanding in all areas of learning and helping children to use these concepts and skills to understand the world around them. Our school offers a broad and varied curriculum where learning opportunities are fostered through a wide range of activities. We are committed to raising the standards of achievement for all our pupils.

Purpose

- To develop a confidence in and a positive attitude towards all areas of learning
- To ensure that all children reach their full potential through challenging questions, enquiry and problem solving
- To foster an ability to think logically and clearly
- To develop children's curiosity and fascination through first hand experience
- To ensure that the curriculum promotes worthwhile activities which are relevant to the children's needs
- To ensure that a broad and balanced curriculum is offered to all children, irrespective of their race, religion, language and cultural background
- To meet the requirements of the Foundation Curriculum, National Curriculum and QCA and Kirklees guidelines
- To ensure continuity and progression by building on previous experiences

Guidelines

- Timetables have been planned to reflect the requirements of the Foundation stage and National Curriculum and reflect the broad curriculum offered
- The National Curriculum, Foundation Stage Curriculum, QCA and Kirklees guidelines informs our planning for the curriculum and ensure continuity and progression
- Opportunities are provided for all children to work practically, investigatively, mentally and orally and the recording of work to be carried out in a variety of ways
- Throughout the curriculum opportunities are planned to allow children to work in a variety of ways, which include, group, whole class, individual, paired and collaborative work
- All children are encouraged to develop interactive skills and to use a wide range of vocabulary and children should demonstrate the ability to use the language and express their thinking
- Long, medium and short-term assessment procedures are in place and used to inform learning and teaching in a continuous cycle of planning, teaching and assessment

Conclusion

This policy is to be viewed in conjunction with the assessment and subject policies. It is the intention of the Curriculum Co-ordinator to review the policy as part of the School Development Plan every two years.



Rawthorpe Junior School Policy for Art and Design.

It is the policy of Rawthorpe Junior School to provide a stimulating atmosphere which promotes art and design ideas, supports children's learning by ensuring they work in a well resourced, safe environment and encourages children to explore their own creativity using a wide range of materials.

The QCA schemes of work are being followed and will be reviewed towards the end of each academic year.

AIMS.

- To provide opportunities for self expression through a wide range of media to all pupils regardless of ability, gender or culture.
- To offer opportunities to work individually or co-operatively on work of different scales.
- To teach a range of skills which will enable pupils to put their creative ideas into practice.
- To give pupils access to a variety of work by craftspeople and artists from different cultures and times.
- To invite craftspeople and artists to work with the pupils to develop a range of styles and methods.
- To encourage the use of sketchbooks for recording careful observations from their environment and ideas for development.
- To observe elements of art in their everyday lives and to give opportunities to make artefacts for different purposes.
- To give pupils the opportunity to review and modify their work as it progresses and form their own opinions about outcomes of their own and others' work.
- To expose pupils to an extensive art vocabulary.
- To improve the school environment, both inside and out, using the children's art work.



An inclusive school providing a high quality educational experience in a safe and caring environment.